



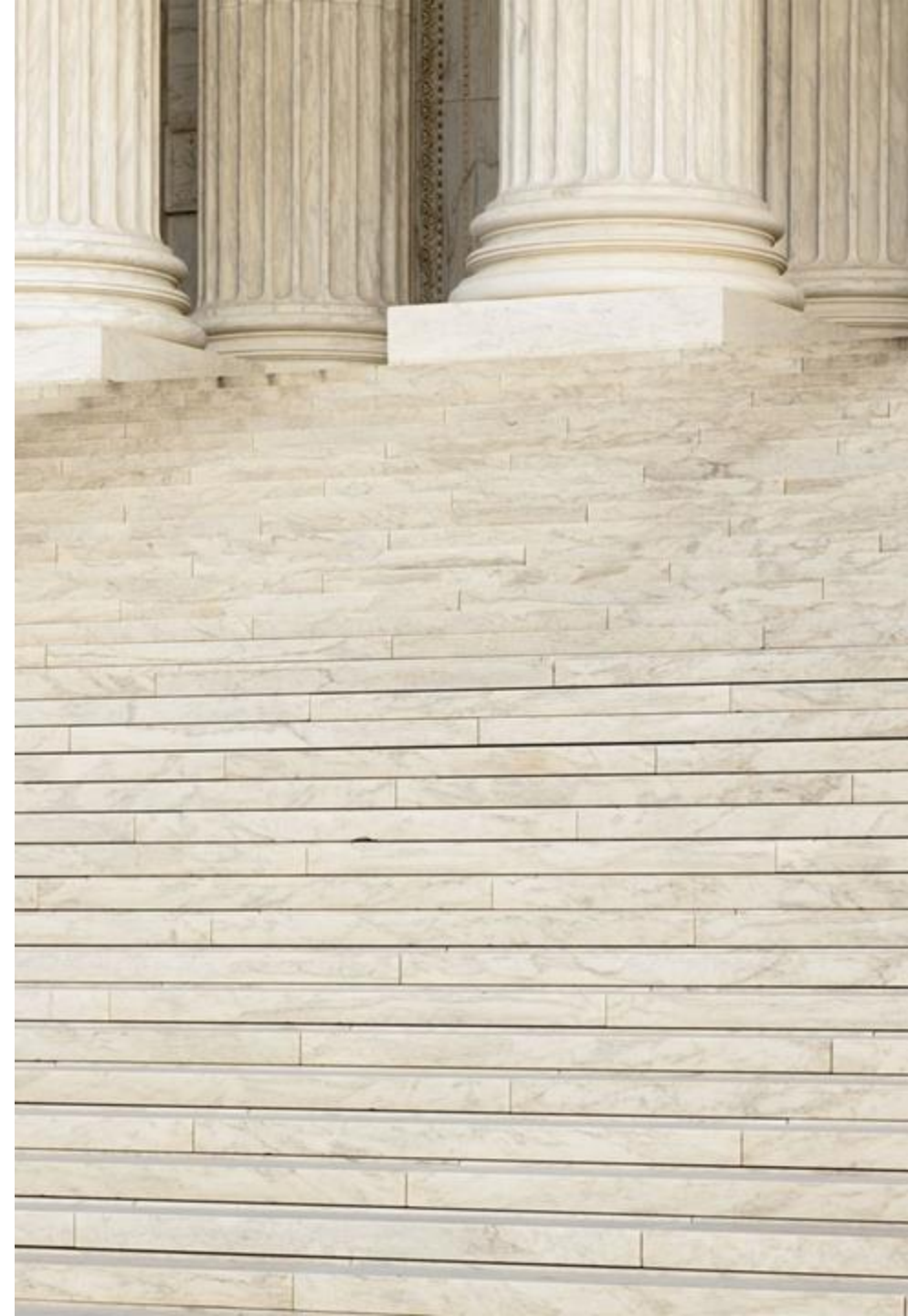
Zion-Benton Twp. H.S. District 126 Title I Meeting

March 11, 2025 – 9:00 a.m.

March 11, 2025 – 4:00 p.m.

History of Title I

- The Elementary and Secondary Education Act (ESEA) – April 11, 1965
 - President Lyndon B. Johnson's "War on Poverty"
 - Most far-reaching federal legislation affecting education ever passed by the United States Congress
 - **Funding for Low-Income students to help close the achievement gap**
 - President Bush - 2001 Reauthorization = No Child Left Behind
 - President Obama - 2015 Reauthorization = Every Student Succeeds Act



Stakeholder Involvement & Compliance

Consolidated District Plan

- Comprehensive District Wide Plan – New Requirement 2017
- Board Approved July 27, 2017
- ISBE Approved
- Incorporates plans for Title I, II, III, and IV grants

Annual School Wide Plans Reviewed

- February/March
- Review Grant, Parent Compact (Board Policy)
- Board Approves Refreshed School Wide Plans as Needed



ZION-BENTON
TOWNSHIP HIGH SCHOOL DISTRICT
COMMITTED TO EDUCATIONAL EXCELLENCE
126

STRATEGIC PLAN

2021-2025

*EMBRACING OUR LEGACY, ENRICHING THE
PRESENT, AND ENLIGHTENING OUR FUTURE.*

Strategic Planning & District Resources

- Equity, Excellence, and Empowerment
 - Closing access and opportunity gaps
 - Efficient and effective operations
 - Empowering students and families
- Increases in proficiency, graduation rate, and 9th grade-on-track
- Addition of post-secondary plans
- Decreases in chronic absenteeism and remediation
- Alignment of District Resources
 - Federal (Title I), State, and Local Revenue

District 126's Title I Programs

School Wide Programs

- Minimum 40% Poverty Required; New Waiver if 20% Poverty
- Both ZBTHS and ZBE are School Wide Programs
- Per Pupil Distribution of Grant Larger to ZBTHS
- Flexibility Compared to Targeted Assistance

2024-2025 Allocation

- \$900,916 total FY25 Budget with Carryover

District 126
2024-2025
Title I
Budget

Required and Optional Title I Grant Set Asides

- Homeless and Neglected Students
 - Supplies
 - Transportation
- Professional Development
 - Staff Committees & Summer Workshops
 - Workshop and Conference Travel
- Parent Involvement (minimum 1%)
 - Newsletters, Resources, Community Events



Learning Support

ACT-aligned assessment platform

Student and Staff Devices (iPads)

Software Licenses (e.g., Canvas, Newsela, Delta Math, Incubator)

Enrichment Activities (e.g., college visits, other academic field trips)

Salaries for Summer School & Reading Intervention

Classroom Supplies (e.g., calculators, instruments, science supplies, texts, CTE equipment)

Tech Campus Tuition

Homeless Supplies

Schoolinks for Post-Secondary Planning

Free Summer Reading Books



Parent Engagement

Electronic Newsletter

Materials & Resources

Refreshments and Supplies for Family Engagement Activities



Curriculum & Professional Learning

Curriculum Writing Stipends

Consultants and Professional Development Providers

Workshops and Conferences

School District Committees


District 126 Parent Compacts

Review Board Policies on Parental Involvement and Provide Feedback

- #1-How can the District continue to or better establish two-way communication between parents and the District?
- #5 - How can the District best conduct outreach and meetings like this?
- How can the District and each of its buildings allocate resources to engage parents and families?

Next Steps

Board approves annual school-wide plans and any revisions to parent compacts

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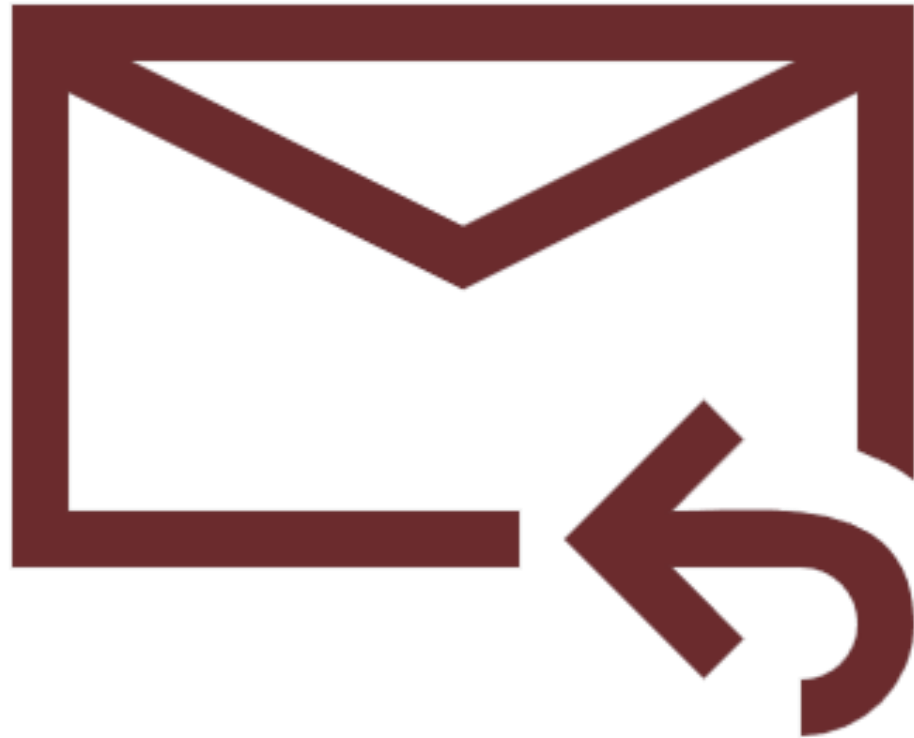
Continued to expend grant and complete required reporting

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Analyze the effectiveness of grant usage to strategic initiatives

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Use analysis and parent feedback to continue to refine and plan for the future



Thank you!
Please email any
additional ideas or
feedback to
melissa.digangi@zb126.org
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