



Zion-Benton Twp. H.S. District 126 Title I Meeting

March 11, 2025 – 9:00 a.m.

March 11, 2025 – 4:00 p.m.

History of Title I

- The Elementary and Secondary Education Act (ESEA) – April 11, 1965
 - President Lyndon B. Johnson's "War on Poverty"
 - Most far-reaching federal legislation affecting education ever passed by the United States Congress
 - **Funding for Low-Income students to help close the achievement gap**
 - President Bush - 2001 Reauthorization = No Child Left Behind
 - President Obama - 2015 Reauthorization = Every Student Succeeds Act



Stakeholder Involvement & Compliance

Consolidated District Plan

- Comprehensive District Wide Plan – New Requirement 2017
- Board Approved July 27, 2017
- ISBE Approved
- Incorporates plans for Title I, II, III, and IV grants

Annual School Wide Plans Reviewed

- February/March
- Review Grant, Parent Compact (Board Policy)
- Board Approves Refreshed School Wide Plans as Needed



ZION-BENTON
TOWNSHIP HIGH SCHOOL DISTRICT
COMMITTED TO EDUCATIONAL EXCELLENCE
126

STRATEGIC PLAN

2021-2025

*EMBRACING OUR LEGACY, ENRICHING THE
PRESENT, AND ENLIGHTENING OUR FUTURE.*

Strategic Planning & District Resources

- Equity, Excellence, and Empowerment
 - Closing access and opportunity gaps
 - Efficient and effective operations
 - Empowering students and families
- Increases in proficiency, graduation rate, and 9th grade-on-track
- Addition of post-secondary plans
- Decreases in chronic absenteeism and remediation
- Alignment of District Resources
 - Federal (Title I), State, and Local Revenue

District 126's Title I Programs

School Wide Programs

- Minimum 40% Poverty Required; New Waiver if 20% Poverty
- Both ZBTHS and ZBE are School Wide Programs
- Per Pupil Distribution of Grant Larger to ZBTHS
- Flexibility Compared to Targeted Assistance

2024-2025 Allocation

- \$900,916 total FY25 Budget with Carryover

District 126
2024-2025
Title I
Budget

Required and Optional Title I Grant Set Asides

- Homeless and Neglected Students
 - Supplies
 - Transportation
- Professional Development
 - Staff Committees & Summer Workshops
 - Workshop and Conference Travel
- Parent Involvement (minimum 1%)
 - Newsletters, Resources, Community Events



Learning Support

ACT-aligned assessment platform

Student and Staff Devices (iPads)

Software Licenses (e.g., Canvas, Newsela, Delta Math, Incubator)

Enrichment Activities (e.g., college visits, other academic field trips)

Salaries for Summer School & Reading Intervention

Classroom Supplies (e.g., calculators, instruments, science supplies, texts, CTE equipment)

Tech Campus Tuition

Homeless Supplies

Schoolinks for Post-Secondary Planning

Free Summer Reading Books



Parent Engagement

Electronic Newsletter

Materials & Resources

Refreshments and Supplies for Family Engagement Activities



Curriculum & Professional Learning

Curriculum Writing Stipends

Consultants and Professional Development Providers

Workshops and Conferences

School District Committees

District 126 – 2024- 2025 Title I Budget

District 126 Parent Compacts

Review Board Policies on Parental Involvement and Provide Feedback

- #1-How can the District continue to or better establish two-way communication between parents and the District?
- #5 - How can the District best conduct outreach and meetings like this?
- How can the District and each of its buildings allocate resources to engage parents and families?

Next Steps

Board approves annual school-wide plans and any revisions to parent compacts



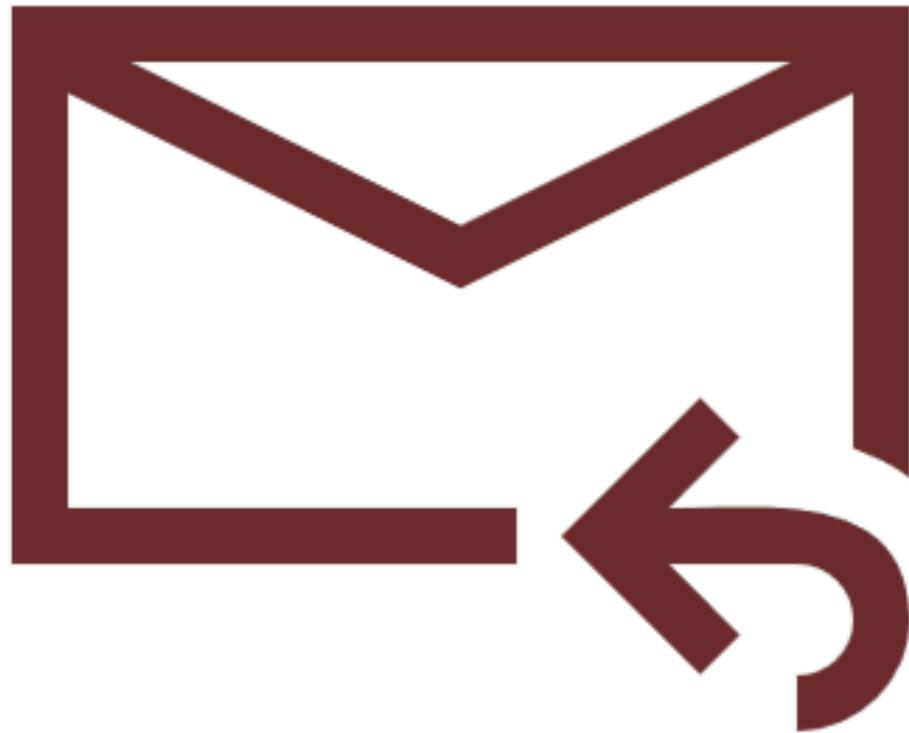
Continued to expend grant and complete required reporting



Analyze the effectiveness of grant usage to strategic initiatives



Use analysis and parent feedback to continue to refine and plan for the future



Thank you!
Please email any
additional ideas or
feedback to
melissa.digangi@zb126.org

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