

# Board of Education Meeting

FEBRUARY 25, 2025



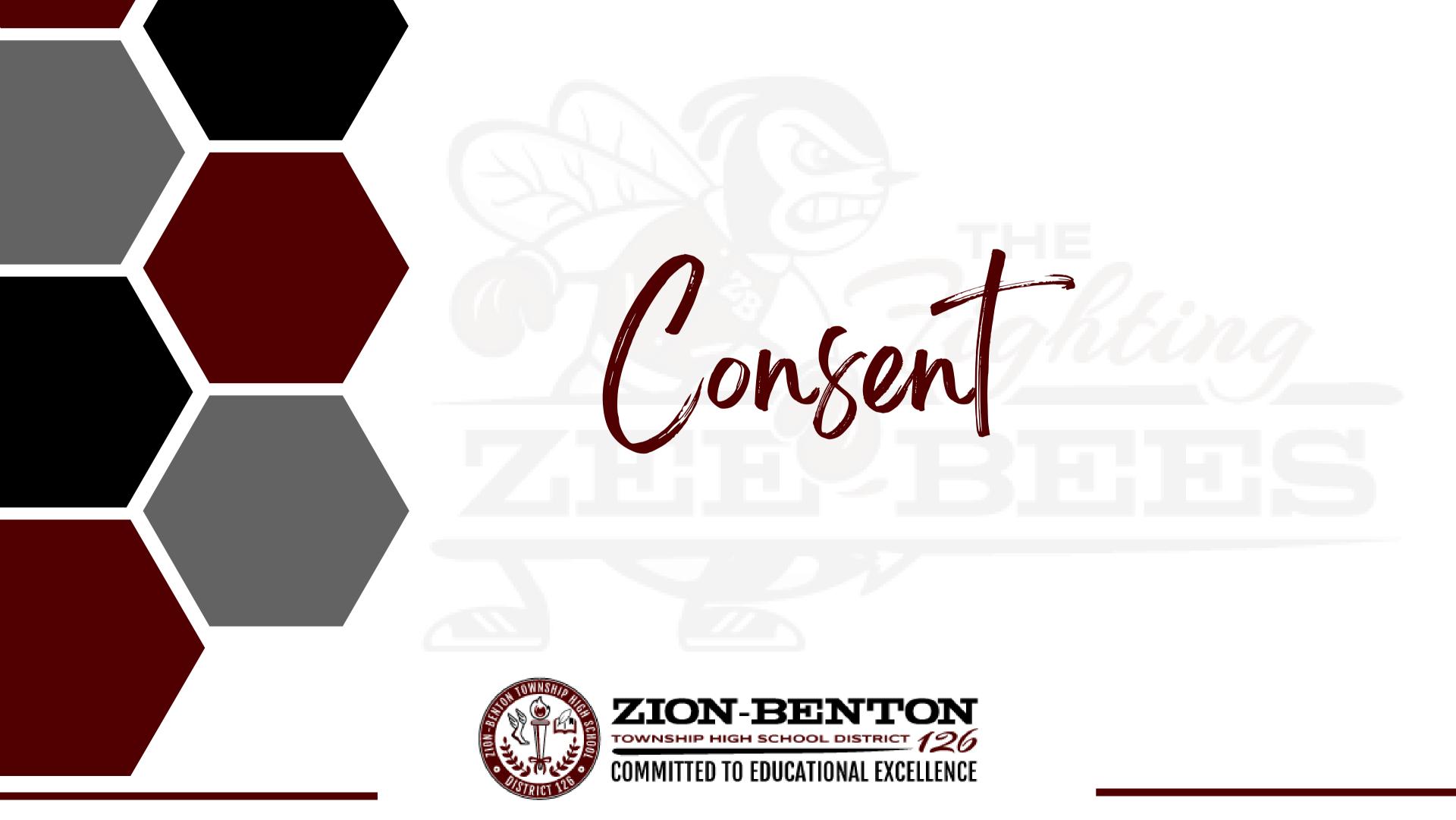


# Board Presiden Salemen

District 126 is committed to an equitable, respectful learning environment where bullying, harassment, racism, sexism, and hate speech have no place; please partner with us in fostering a positive community.











# Superintendent of the Year

Dr. Tesse J. Rodriguez

Zion-Benton Township High School
District 126





## Vision 2030 Pillars

38 Initiatives

## Future-Focused Learning

- College & Career
   Exploration
- Enhance Student Safety
- Educator Pipeline
- Curriculum & Instructional Flexibility

# Shared Accountability

- Timely and Useful Assessments
- Accountability System
   More Flexible & Holistic
- Reform mandate process

## Predictable Funding

- Protect EBF
- Pension reform
- Equitable Statewide
   Funding for Capital and
   Safety Needs
- Financial Flexibility

# Vision 2030 Summary

Keeping students safe

Keeping high-quality educators in front of students

Enhancing
Post-secondary
success

Improving measurement of what is working



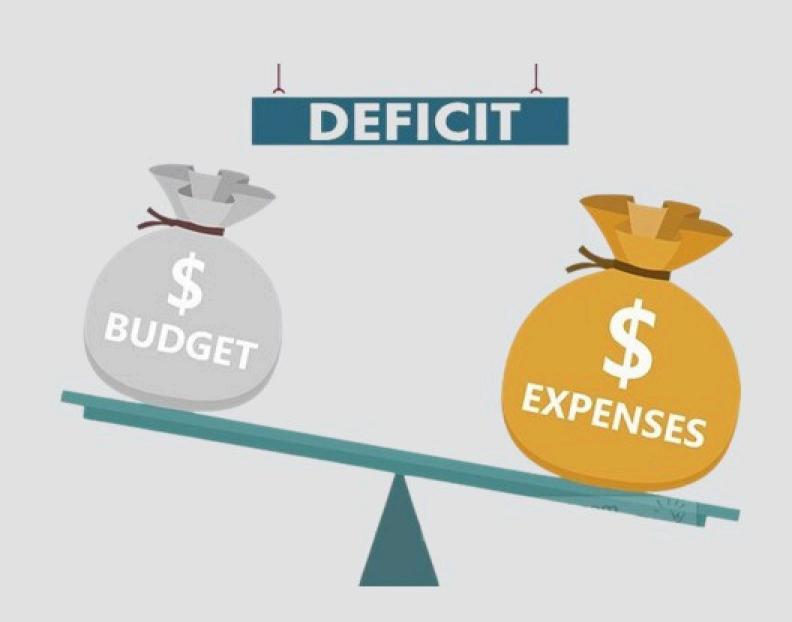
After Passing a Resolution of Support, visit Illinois Vision 2030.com to complete a short Google Form letting us know.



# Looming Budget Deficit

Projected \$3.2 Billion Budget Shortfall for FY 2026

- Flat revenue
- IncreasedSpending



# Evidence-Based Funding

Different Landscape Since Passage in 2017

- EBF has been in place since FY 18; over \$2.1B in new funds
- Illinois averages 75 new superintendents per year; Roughly 600 new district leaders since EBF was enacted
- Over 99 of the 177 legislators in General Assembly are new

- Need to educate our own members and General Assembly. Leadership Matters story in February
- ISBE proposed \$350M in EBF. Continued proration of mandated categoricals
- Gov. Pritzker will deliver Budget Address/State of the State on Feb. 19

# Comparing Vision 2030 Pillars

	Illinois State Board of Education	Zion-Benton Township High School District 126
Future-Focused Learning	<ul> <li>College and Career Exploration</li> <li>Enhance Student Safety</li> <li>Educator Pipeline</li> <li>Curriculum and Instructional Flexibility</li> </ul>	<ul> <li>Clearly Define Pathways Toward Goal 721</li> <li>Safety &amp; Security</li> <li>Staff Recruitment and Retention</li> <li>Systems of Learning for Adults &amp; Students With Technology Integration</li> </ul>
Shared Accountability	<ul> <li>Timely and Useful Assessments</li> <li>Accountability System More Flexible and Holistic</li> <li>Reform Mandate Process</li> </ul>	<ul> <li>Partnership With Foundational Districts</li> <li>Illinois School Report KPIs</li> </ul>
Predictable Funding	<ul> <li>Protect EBF (Evidenced-Based Funding)</li> <li>Pension Reform</li> <li>Equitable Statewide Funding For Capital and Safety Needs</li> <li>Financial Flexibility</li> </ul>	<ul> <li>District 126 5-year Financial Plan</li> <li>Implement the 10-year Facilities Master Plan</li> <li>Establish a District 126 Foundation</li> </ul>



#### VISION 2030 ZION-BENTON TOWNSHIP HIGH SCHOOL DISTRICT 126 NEW 5-YEAR STRATEGIC PLAN

Final Stages Timeline: Plan Creation to Board of Education Approval

D126 Board of Education
Long-Range
Planning Committee

Vision 2030
Information &
Listening Sessions

D126 Board of Education Updates

D126 Board of Education
Long-Range
Planning Committee

D126 Board of Education Approval

April 11, 2024 November 14, 2024 February 18, 2025 March 10, 2025 April 8, 2025

February 25, 2025 March 18, 2025

April 10, 2025

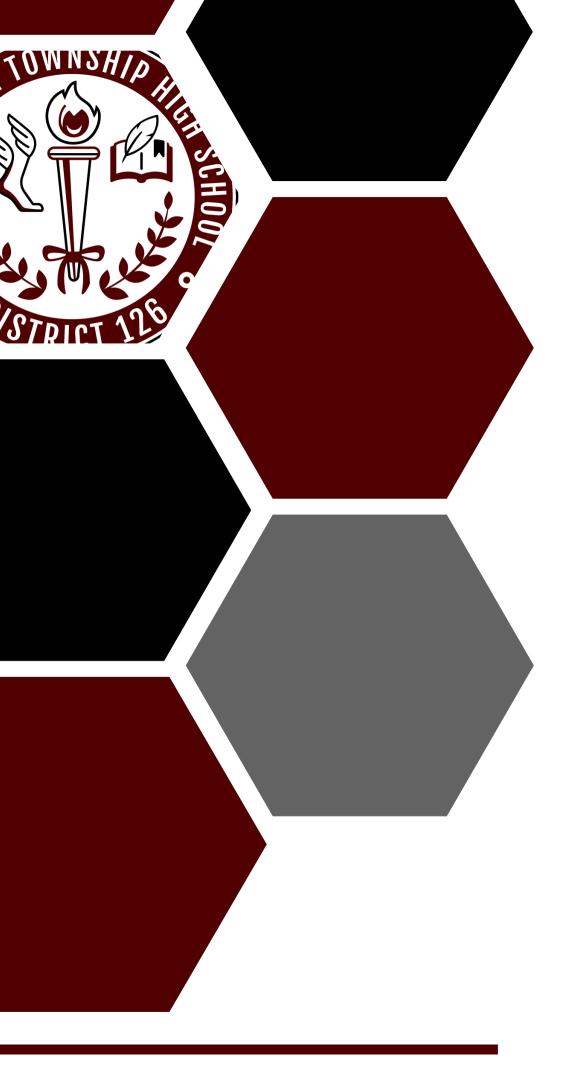
April 22, 2025

Evaluation of Mission 2025 and develop new ideas/next steps toward success Present initial ideas and gather feedback from stakeholders

Maintain transparency with the community and the Board of Education

Discuss edits, updates, and format in preparation for the Board of Education meeting Secure support and approval from the Board of Education





# Peports & Discussion





Principal's Report

#### ZION-BENTON TOWNSHIP HIGH SCHOOL



HOME OF THE ZEE BEES

**BONNIE FELSKE** ZBTHS Principal bonnie.felske@zb126.org

PRINCIPAL REPORT FEBRUARY 2025

#### **Instructional Updates**

Zee Bees Countdown to ACT!

This month we will focus on intentional preparation for the ACT as we engage students in activities during Advisory. This 60-day plan aims to increase student awareness, participation, and performance in the upcoming PreACT 9, PreACT Secure, and ACT testing on April 15, 2025. The plan includes one-on-one coaching sessions, student goal setting using test score data, and structured classroom prep. Awareness efforts include an ACT 30-Day Countdown Calendar with posters, announcements, and weekly motivational messages. To encourage engagement, we are also exploring an ACT Incentive Program to recognize participation in practice activities. This countdown is part of ensuring our students are prepared and confident for the transition from SAT to ACT.



#### **Operational Updates**

Operations continue to run smooth at ZBTHS. Attendance continues to remain a top priority as we move into second semester and battle the cold and flu season along with unpredictable weather! Our Attendance Outreach team under the direction of Mr. Orozco is fully operating with staff now conducting home visits, making phone calls and collaborating with various zb staff during the school day to help ensure students are able to get to

school every day. We are seeing the benefit of several proactive measures that were put in place at the start of the semester to curb tardiness, such as moving entrances and changing student traffic flow in the building. Administration is making plans for the operational changes that will come in the fall with the next construction projects. We are working with all stakeholders to ensure relocated teaching spaces are ready and students and staff. Two Facility Master Planning sessions were held this past month as the district seeks to solidify a long term facility master plan with the input of staff, students and



#### **Celebrations**

community members.

#### **Honor Roll**

We are proud to celebrate the dedication and achievement of our students who earned a spot on the 1st Semester Honor Roll. Their names will be proudly showcased in Bookstore Alley, and they will also receive a certificate in recognition of their accomplishment.



#### NJROTC

Congratulations to the ZB Rifle Team for maintaining their undefeated season! This past weekend, the NJROTC Rifle Team competed in the Camp Perry Open in Ohio, showcasing their precision and skill. The team dominated the competition,

bringing home both gold and silver team medals. Up next, they set their sights on Navy Nationals in Anniston, Alabama!





# 38 IS Principal Export

February 2025





# Instructional Updates Zee Bee Countdown to ACT!



- 60 Day prep activities in Advisory
- Focus on Intentional preparation grade 9-11
- Increase Awarness-Participation-Performance
- One-on -one coaching sessions
- Student goal setting
- Whole class prep activities
- Positive School ACT climate campaign
- Weekly motivational messages
- Incentives for prep participation

#### LET'S GET READY!



#### **THE ACT is April 15, 2025**

Here are tangible tips you can start using TODAY!

- 1. Focus on critical reading and analysis skills.
- 2. Practice time management by setting timers for assignments.
- 3. Identify and address your weaknesses in each subject area by actively reviewing mistakes and seeking clarification when needed.

**ZEE-BEES COUNT DOWN TO ACT!** 



### Operational Updates

#### **Attendance:**

- ZB CORE Attendance teams continue to meet weekly
- Attendance Matters Outreach now in progress with home visits/calls/monitoring efforts



#### Fall Facility Planning:

- Determining alternate classroom spaces for music and art classes during first semester of 25-26
- Planning for indoor student traffic flow with reduced hallways; proactive problem solving







EXCHANGE

We are proud to recognize seniors Moira Cook, Jayden Gass, Ari Laboy, and Sydney Wright for being selected as the Zion Area Exchange Club Students of the Month



Zion Benton Township High School

We are proud to celebrate the dedication and =

achievement

of our

students who

earned a

spot on the

1st Semester

Honor Roll.

Congratulations to Ryan Hallgren and Frank Rojas on signing their letters of intent to bowl at the collegiate level!









Principal's Report

# Z.B.E.P.ORT



MR. KEVIN WILAND

ZION-BENTON EAST PRINCIPAL kevin.wiland@zb126.org

#### February 25, 2025

#### **Instructional Updates**

At Zion-Benton East, we remain committed to advancing District 126's "Pathway to Proficiency." Our staff has been dedicating time to integrate ACT practice materials into their lessons, while also working closely with individual students to set personalized goals for the upcoming April ACT. We have made a concerted effort to encourage our juniors to prepare for the test, and as a result, more than 25% of the junior class is currently enrolled in the ACT Huntington Review course.

#### **Family Outreach**

February has been an outstanding month for parent involvement!

- A total of 72 families (nearly 20%) attended our February Parent-Teacher Conferences, creating a strong partnership between parents and staff to support student success.
- · Family Fun Night was a hit, offering families valuable insights on helping students navigate their emotions while also celebrating Black History Month, enjoying crafts, and watching a screening of Inside Out 2.
- · The Facilities Master Plan Town Hall was wellattended, with active community participation in discussing ZB East's facility priorities.
- We also held a spirited Honor Roll Assembly to recognize and celebrate the students who earned this prestigious achievement for semester 1.

#### Celebrations

Zion-Benton East continued to foster positive experiences for both students and staff.

- Our students competed in the first ever "ZBeast Games," featuring events like Red Light Green Light, Merry Go Round Crazy, and Tug of War. In a thrilling showdown, the seniors triumphed over the sophomores, while the freshmen pulled off a major upset against the juniors!
- · ZB East has started airing weekly Student Recognition Videos to celebrate academic achievements and positive attendance, highlighting both accomplishments and progress.
- · Staff participated in Hawaiian Day, a fun reminder that warmer weather is just around the corner, as everyone dressed in their favorite Hawaiian gear!





# Coundown o





An after-school **ACT PREP CLASS** from



for ZB/ZBE JUNIORS to prepare for the April ACT.

> Classes meet 2 times a week from February 3 - April 14.



PrepSTEP

for High Schools

Guided ACT course, practice tests, tutorials, ACT eBooks,

and flashcards

**CLICK or SCAN** for more information about the class and how to register.











#### Zee Bee ACT Goal Setting

Using your PACT scores to date (see your Zee Bee CCR Scorecard), set goals for your spring PACT 9, PACT10, or ACT11

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	- while expectation	9, PACT10, or ACT11
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		you achieve your goal (e.g., I will complete the 2-hour
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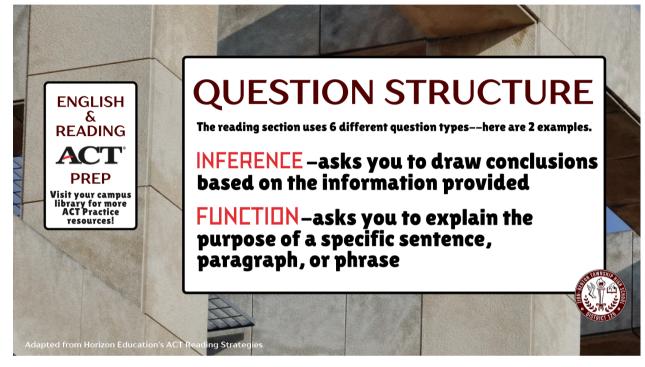
# Coundown o



guessing:

ACT

PREP





Answer the easier questions first, then return to the harder ones.

Some questions can be answered as you read the passage. Some will require you to finish the passage before answering.





BENE, BEN = good

WORD ROOTS

benevolent, benefactor, beneficent

The heavy rains have benefited our lawn

ENGLISH

READING /

ACT

PREP

retroactive, retrograde, retrospective After he retired, my dad felt retrospective



**ENGLISH** 

READING

**ACT**°

**PREP** 

Visit your campus

library for more ACT Practice resources!

# Straten Pecognition Videos





Episode II

2024-2025 S1 HONOR ROLL RECOGNITIONS

HONOR ROLL (GPA of 3.50 to 3.74); Episode III

PERFECT ATTENDANCE

NO ABSENCES OR TARDIES (Previous 5 School Days)

# Honor Poll Assembly







# Celebrations

#### **ZBeast Games**









# Family Outreach















# Property Tax Abatement Resolution



On January 28, 2025, the District learned it did not qualify for the next round of Property Tax Relief Grants (PTRG), but it has met the requirements for the previous grant.

The Board supports continuing the practice of abating taxes, and is being asked to approve a \$900,000 tax abatement for the 2024 levy year.

To complete the process, the District must submit the abatement resolution to the Lake County Clerk by February 28, 2025.

This abatement brings the total amount refunded to local taxpayers since 2013 to \$16,716,188.



# GRS GASB 75 Actuarial Services



The Governmental Accounting Standards Board (GASB), a private organization that creates and issues accounting and financial reporting standards for state and local governments in the United States, issues statements that pertain to Generally Accepted Accounting Principals (GAAP). As a part of our audit, we must demonstrate compliance with these statements.

Statement 75 contains provisions for Actuarial Valuations of our health and benefits programs in our District. We contract with GRS to complete these valuations.



# Bus Leasing Agreemen



The District holds a series of rotating bus leases with Central States Bus Sales, Inc. through Providence Capital Network.

We have a leasing agreement (effective July 9, 2025) in this rotation for three buses which will consist of one (1) 72 passenger Bluebird diesel bus, one Bluebird lift bus and one small Bluebird micro bus.

These leasing agreements were in the rotation prior to my arrival. I have discussed these leases with Rita Maki and Dr. Wilkinson and have confirmed that this was the desired pathway for these particular buses. The lease period is for four years but will most likely terminate after three years as Central States will buy the bus back for the cost of the last balloon payment of the lease.

This is standard practice across the industry.



#### Vision 2030 Resolution



#### RESOLUTION

#### DECLARING ZION-BENTON TOWNSHIP HIGH SCHOOL DISTRICT NO. 126 HAS ADOPTED ILLINOIS VISION 2030

- WHEREAS, public education plays a defining role in ensuring equal opportunity for children in Illinois and throughout the United States; and
- WHEREAS, it is our collective duty to ensure that every student, regardless of demographic or geographic identity, has equal access to a quality, public education; and
- WHEREAS, we believe that strides need to be proactively made to face challenges and continually improve our public education system; and
- WHEREAS, there have been three areas of prioritization identified as integral in improving our public education system: Future-Focused Learning, Shared Accountability, and Predictable Funding; and
- WHEREAS, Future-Focused Learning should address: promoting future-driven skills that allow for more college and career exploration; enhancing student safety and well-being; attracting and retaining a high quality and diverse educator pipeline; and promoting curriculum and instructional flexibility to meet the unique needs of local communities; and
- WHEREAS, Shared Accountability should address: reforming the Illinois assessment system to be a timely and useful measure of student proficiency and growth over time; reforming the current accountability system to provide local flexibility for identifying indicators that create a more holistic view of student success; and reforming the mandate process to ensure implementation procedures that promote flexibility and local decision-making; and
- WHEREAS, Predictable Funding should address: protecting the integrity and funding of the evidence-based funding formula; strengthening public education through pension reforms; and establishing equitable funding sources for Capital and safety needs; and
- WHEREAS, it is imperative that any education improvement proposal for comprehensive change must be developed and supported by not only the education community, but in collaboration with families, communities, businesses, and others whose priorities reflect the best interests of the students;
- NOW, THEREFORE, BE IT RESOLVED that the District 126 Board of Education joins with the Illinois Association of School Administrators (IASA), Illinois Association of School Boards (IASB), Illinois Principals' Association (IPA), Illinois Association of School Business Officials (IASBO), Illinois Association of Regional Superintendents of Schools (IARSS), Superintendents' Commission for the Study of Demographics and Diversity (SCSDD), Illinois Alliance of Special Education Administrators (IAASE), and the Association of Illinois Rural and Small Schools (AIRSS) in supporting the Vision 2030 education improvement policy; and



Press Plus 117 Policy Update - 2nd Reading



#### Press Plus 117

- 2:105 Ethics and Gift Ban
- 2:120 Board Member Development
- 4:30 Revenue and Investments
- 4:60 Purchases and Contracts
- 4:150 Facility Management and Building Programs
- 4:170 Safety
- 5:90 Abused and Neglected Child Reporting
- 5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest
- 5:125 Personal Technology and Social Media; Usage and Conduct
- 5:230 Maintaining Student Discipline
- 6:60 Curriculum Content
- 6:135 Accelerated Placement Program
- 6:270 Guidance and Counseling Program
- 7:10 Equal Educational Opportunities
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:160 Student Appearance
- 7:200 Suspension Procedures

# Pelense 117

# BOARD OF EDUCATION

#### 2:105 Ethics and Gift Ban

- No intentional use of [district] property or resources in connection with any political activity
- Exception: Travel expenses for a meeting to discuss DISTRICT business

#### 2:120 Board Member Development

- Enumeration of PD
- Open Meetings Act (OMA)
- Adding: Improving Student Learning & Trauma-responsive learning environments



# Pelense 117

# OPERATIONAL SERVICES

#### 4:30 Revenue and Investments

- allow for investment of public funds in other instruments not specifically listed in the Public Funds Investment Act provided those investments comply with: (1) any other law that authorizes a board to invest funds, and (2) the investment policy adopted by the Board. There is uncertainty regarding the potential breadth and scope of this provision and procedural requirements for implementation. The board attorney and district financial advisor(s) should be consulted before adding instruments to the list of authorized investments in this policy and the board's investment portfolio in accordance with 30 ILCS 235/2(k).

4:60 Purchases and Contracts - renumerated

4:150 Facility Management and Building Programs -

- Prior Board approval is needed for all renovations or permanent alterations to buildings or grounds when the total cost will exceed \$17,500 used to be 12,500 (half the 35,000 bidding minimum)

#### 4:170 Safety

- At least one automated external defibrillator (AED) shall be present in each District attendance center during the school day and during any District-sponsored extracurricular activity on school grounds



## Pelense 117 GENERAL PURPOSE

#### 5:90 Abused and Neglected Child Reporting -

- removing the requirement for mandated reporters to confirm their oral reports in writing to the DCFS field office.

#### 5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest

- changing the term guidance counselor to school counselor
- School counselor Travel Any costs paid for by the institution of higher education may not exceed the per diem rates for travel, gift, and car expenses set by the Internal Revenue Service

#### 5:125 Personal Technology and Social Media; Usage and Conduct

- Social Media: Twitter to X, added Threads & Discord
- Personal Technology added smartwatches

#### 5:230 Maintaining Student Discipline

- Legal Reference Updated

# Pelense 117 INSTRUCTION

#### 6:60 Curriculum Content

- Drivers ED updated to include instruction on worker safety in highway construction zones
- Health including: (a) proper nutrition, (b) physical fitness, (c) personal health habits
- CTE Advisory -
- In grades 9-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals.
  - In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements
- Science In all schools, environmental education including instruction on: (a) the current problems and needs in the conservation of natural resources, and (b) beginning in the fall of 2026, instruction on climate change
- 6:135 Accelerated Placement Program
  - Provide parent/guardian written notification of accelerated courses
  - SY28-29 Potential to strick or exeedes from meets or exceeds
- Waiver of a course completion requirement under Board policy 6:300, Graduation Requirements, if the District determines that the student has demonstrated mastery of or competency in the content of the course or unit of instruction.
- 6:270 Guidance and Counseling Program updated language school counselors or licensed educators with a school support personnel endorsement in the area of school counseling



# Pelense 117 STUDENTS

#### 7:10 Equal Educational Opportunities

- Updated language and protections based on national origin, military status, unfavorable military discharge, reproductive health decisions
  - Students may file sex discrimination using Title IX Grievance Procedures

#### 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

- Removes requirement to inform about meningococcal vaccines (we still will do this)

#### 7:160 Student Appearance

- updates language on protecting hairstyles

### 7:200 Suspension Procedures

- Changes supports needed for suspensions of 4 days from 5 days.





## 7-151 Safe Haven Policy 2nd Reading



The Board of Education is required to educate all students residing within School District boundaries and we do not ask for, nor track student immigration status.

Accordingly, School District employees shall refuse access to immigration officials or other law enforcement personnel to its schools, property, and activities for the purpose of enforcing immigration laws unless required by law and in accordance with the administrative procedures adopted pursuant to this policy.

## SAFE HAVEN POULCY

#### 7-151 Safe Haven Policy

Immigration enforcement activities in and around the School District may be disruptive to the educational environment of all students. Moreover, the Board of Education is required to educate all students residing within School District boundaries and is not authorized to enforce immigration laws. Accordingly, School District employees shall refuse access to immigration officials or other law enforcement personnel to its schools, property, and activities for the purpose of enforcing immigration laws, unless required by law and in accordance with the administrative procedures adopted pursuant to this policy.

The Superintendent is authorized to adopt administrative procedures to implement this policy and shall also ensure that all teachers, school administrators, and staff will be appropriately and adequately trained in the implementations of this policy and the administrative procedures adopted pursuant to this policy.

LEGAL REF.: 20 U.S.C. § 1232g; 34 CFR Part 99.1 et. seq. 105 ILCS 10/1 et seq.; 23 Ill. Adm. Code 375.10 et seq. 105 ILCS 5/22-85 CROSS REF.: 7-130 (Student Rights and Responsibilities); 7-140 (Search and Seizure); 7-150 (Law Enforcement Agencies, School Resource Officers, and School Security Personnel Interviews); 7-150- AP (Administrative Procedure - Law Enforcement Agencies, School Resource Officers, and School Security Personnel Interviews); 7-151 AP (Immigration Enforcement Protocols); 7-340 (Student Records); 7-340-AP1 (Administrative Procedure - School Student Records Procedures)









# Capital Improvements Ipaale



The Library door cylinder locks have been installed and are now functioning as specified.

The upgraded fire-rated sidelights were installed on February 17, 2025.

We are still on target for the installation of the new entry/storefront doors at the northwest entry area during the week of March 24, 2025.

Summer 2025 plans are moving forward and the furniture package is 100% complete.



# Facilities Master Dan Draf



## Agenda

- FMP Mission, Vision and Guiding Principles Statements
- Emerging Themes from Stakeholder Engagement Process
- FMP Need Statements and Investment Strategies
- District Opportunity Diagrams
- FMP Schedule and Next Steps



## DISTRICT-WIDE FACILITY MASTER PLAN Facility Master Planning Process

## process kick off

communication



## **FMP MISSION:**

Develop a comprehensive long-range Facilities Master Plan with one "best" scenario for recommendation to the School Board

## **FMP VISION:**

Zion-Benton Township High School District 126 will have a comprehensive long-range Facilities Master Plan to invest in facilities that accommodates enrollment, instruction, programs and supports over the next 10 years, and reflects efficient and sustainable fiscal practices.



## DISTRICT-WIDE FACILITY MASTER PLAN Facility Master Planning Process

## **FMP GUIDING PRINCIPLES**

- Provide a safe and supportive learning environment that promotes a positive climate and culture for all students and staff.
- Invest in District facilities to **empower** creativity, adaptability and innovation, foster **equity** and support pursuit of the highest standards of **excellence for all learners**.
- Provide **future-forward learning environments** that incorporate the key elements of 21st century learning design, include meaningful **hands-on learning** opportunities, and support **personalized learning for all students.**
- District buildings and learning environments will be a place of pride and opportunity for all students and staff.



## DISTRICT-WIDE FACILITY MASTER PLAN Identifying the Needs



**ZBTHS** and **ZBE** Administrator Meetings **District Facility Team Meeting ZBE Staff Meetings ZBTHS** Faculty Meetings **ZBTHS Community Town Hall ZBE Community Town Hall Faculty/Staff Electronic Survey Community Electronic Survey Student Focus Groups & Electronic Survey** 



## DISTRICT-WIDE FACILITY MASTER PLAN Emerging Themes

- Learning Environment Improvements
- Site and Facility Infrastructure
  - Site Drainage Improvements
  - Exterior Envelope
  - Exterior Lighting and Security
  - Building Systems and Infrastructure
  - Restroom Repair and Upgrades
  - Health and Life Safety Violations
  - Building Generator
  - Transportation Building Improvements
  - Parking Lot Improvements
  - Electric Bus Infrastructure
- Safety and Security

- Building Flow, Wayfinding, and Congestion
- Consolidation of Administrative Spaces and Operations
- Overall Building Environment,
   Appearance
- Occupant Well-being and Support
- Community Use/Partnership
- Multi-functional Large Group Space
- Physical Education and Athletic Spaces
- Space for Expanded Programming
- Outdoor Opportunities and Learning

## **Need Statements**





- Need Statement A: Improve District learning environments.
- Need Statement B: Improve and maintain site and building infrastructure for facility longevity.
- Need Statement C: Improve building flow and wayfinding to optimize layout and reduce congestion.
- Need Statement D: Incorporate safety and security enhancements to align with District policies.
- Need Statement E: Reorganize student and staff management spaces to optimize layout and improve operational efficiencies.



- Need Statement F: Provide interior building environments and exterior facility appearances that promote school pride.
- Need Statement G: Identify opportunities to enhance student and staff well-being and increase space for student support.
- Need Statement H: Identify opportunities to accommodate Community use of facilities.
- Need Statement I: Provide multi-functional large group spaces to support varied programming and building flexibility.



- Need Statement J: Improve physical education environments and support spaces.
- Need Statement K: Identify opportunities to expanded programming now and in the future.
- Need Statement L: Provide outdoor space and learning opportunities.
- Need Statement M: Improve and maintain building site circulation and parking.

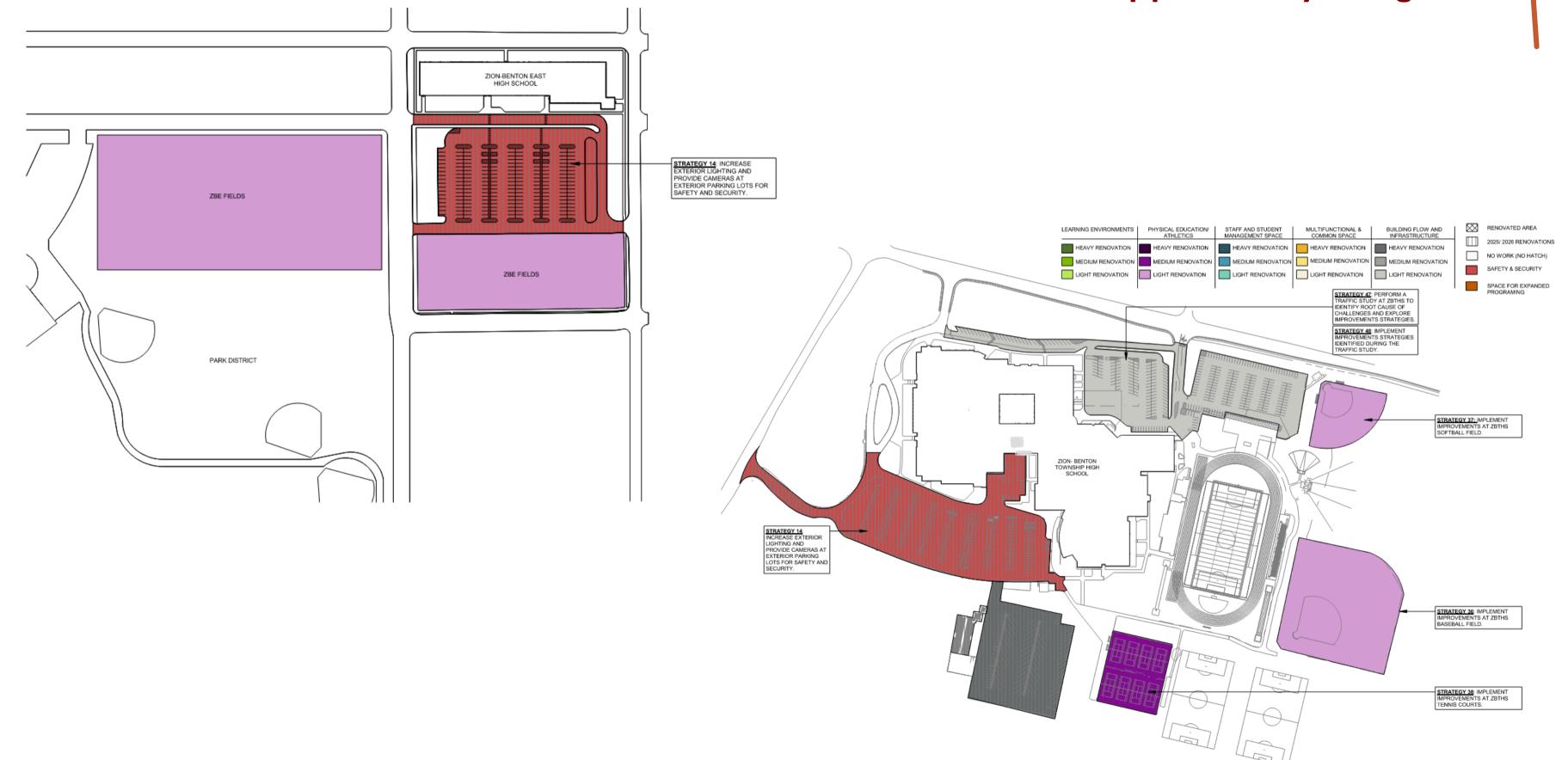
## Investment Strategies





LEARNING ENVIRONMENTS	PHYSICAL EDUCATION/ ATHLETICS	STAFF AND STUDENT MANAGEMENT SPACE	MULTIFUNCTIONAL & COMMON SPACE	BUILDING FLOW AND INFRASTRUCTURE	RENOVATED AREA
HEAVY RENOVATION	HEAVY RENOVATION	HEAVY RENOVATION	HEAVY RENOVATION	HEAVY RENOVATION	2025/ 2026 RENOVATIONS
MEDIUM RENOVATION	=		_		NO WORK (NO HATCH)
LIGHT RENOVATION	LIGHT RENOVATION	LIGHT RENOVATION	LIGHT RENOVATION	LIGHT RENOVATION	SAFETY & SECURITY
					SPACE FOR EXPANDED PROGRAMING







 $\boxtimes$ 

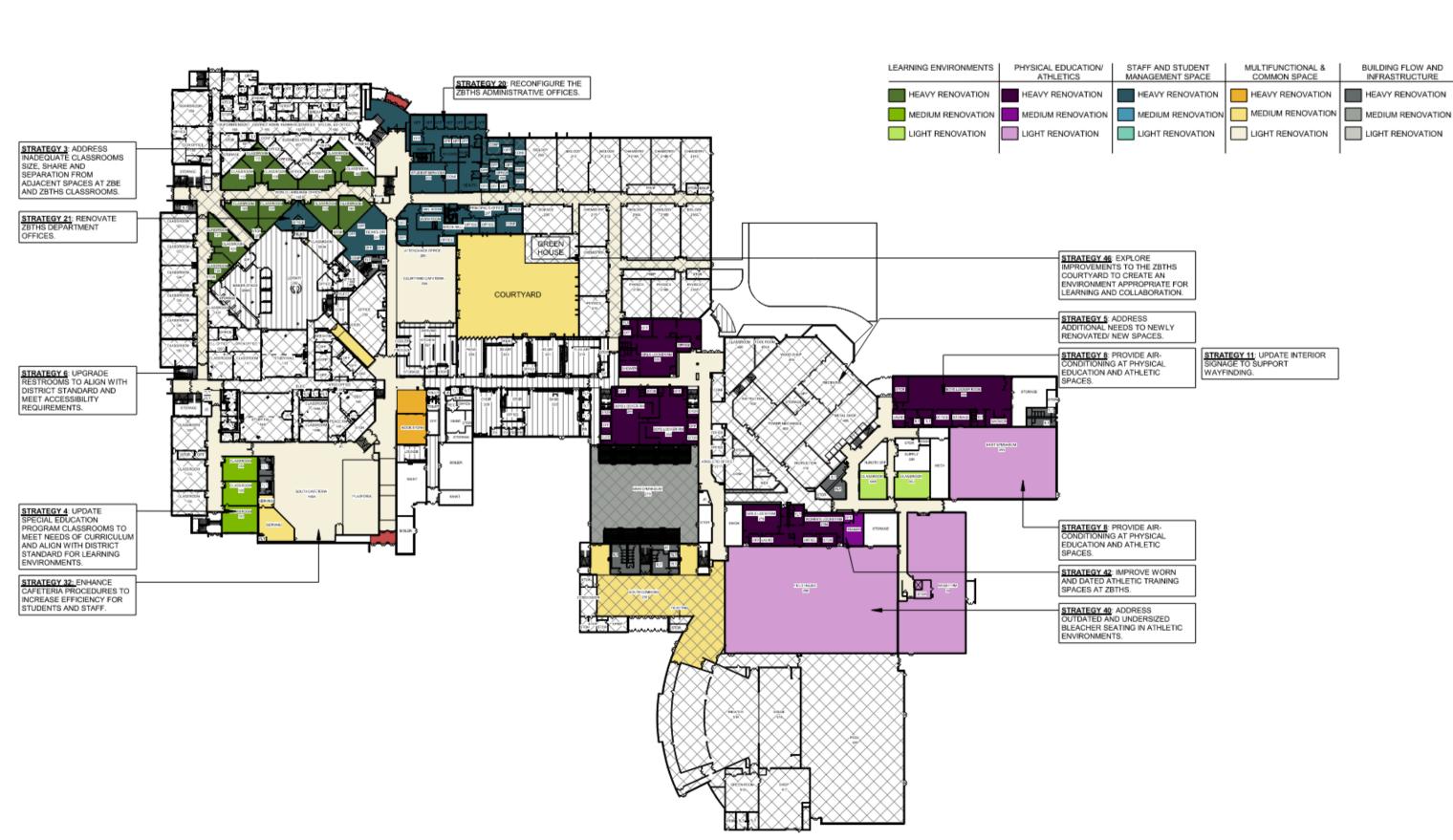
RENOVATED AREA

2025/ 2026 RENOVATIONS

NO WORK (NO HATCH)

SAFETY & SECURITY

SPACE FOR EXPANDED





MULTIFUNCTIONAL & COMMON SPACE

HEAVY RENOVATION

LIGHT RENOVATION

BUILDING FLOW AND INFRASTRUCTURE

HEAVY RENOVATION

LIGHT RENOVATION

MEDIUM RENOVATION MEDIUM RENOVATION

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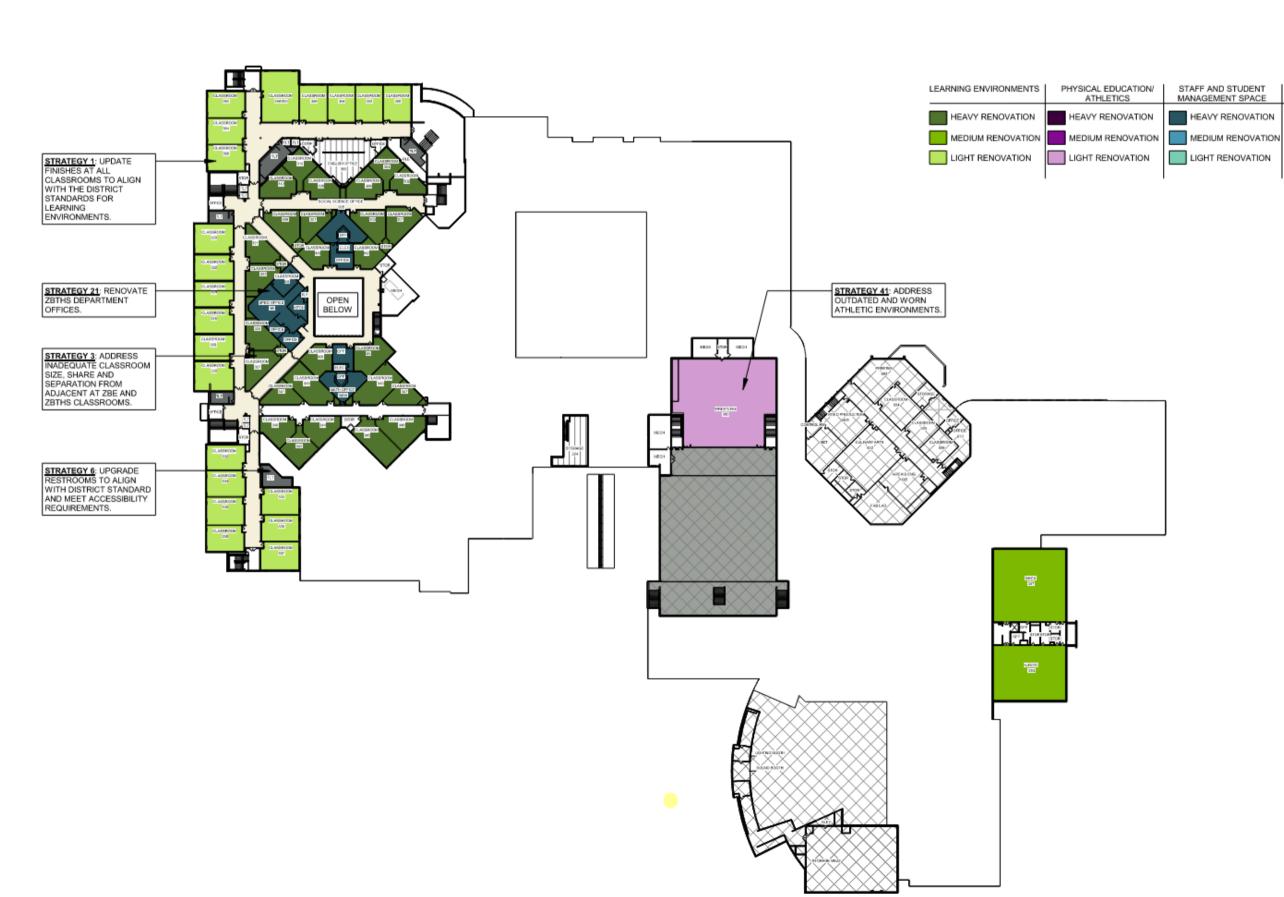
RENOVATED AREA

2025/ 2026 RENOVATIONS

NO WORK (NO HATCH)

SAFETY & SECURITY

SPACE FOR EXPANDED



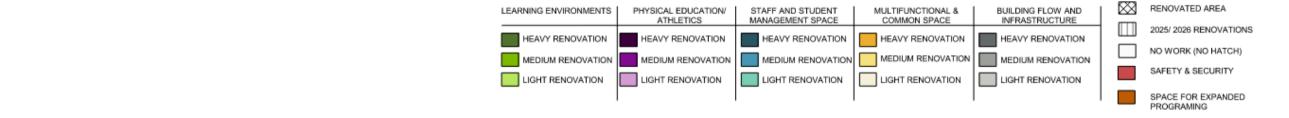


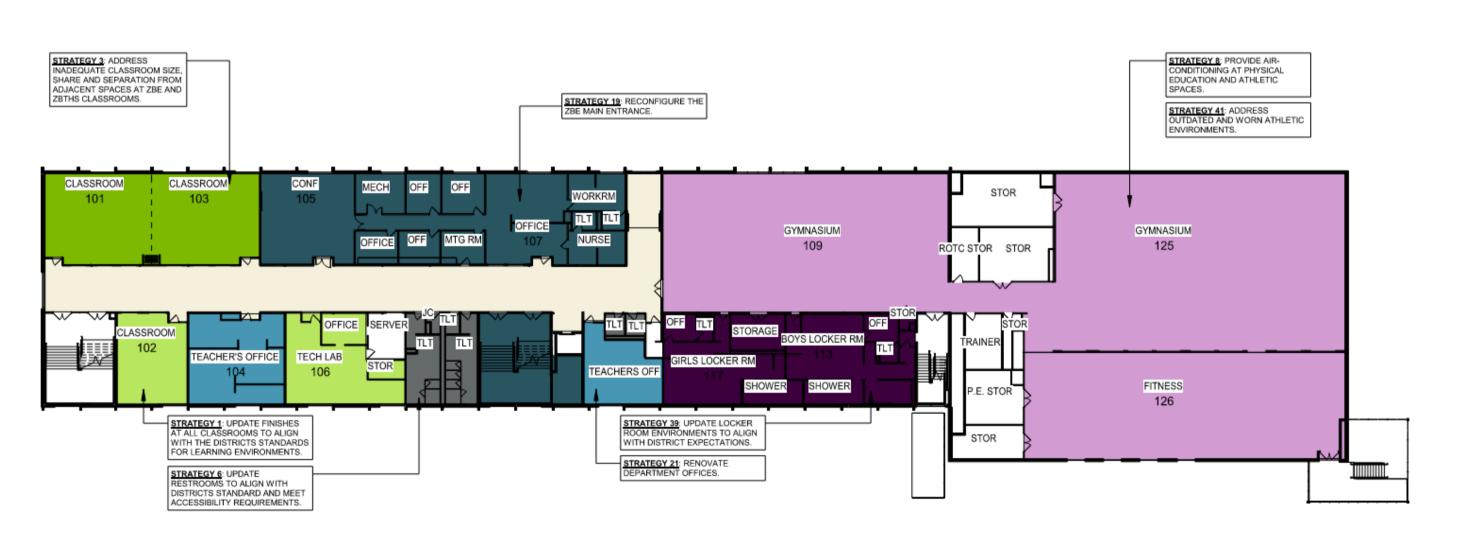




STRATEGY 11: UPDATE INTERIOR SIGNAGE TO SUPPORT WAYFINDING.

## DISTRICT-WIDE FACILITY MASTER PLAN District Investment Opportunity Diagrams







STRATEGY 11: UPDATE INTERIOR SIGNAGE TO SUPPORT WAYFINDING.

## DISTRICT-WIDE FACILITY MASTER PLAN District Investment Opportunity Diagrams

STAFF AND STUDENT MANAGEMENT SPACE MULTIFUNCTIONAL & COMMON SPACE BUILDING FLOW AND INFRASTRUCTURE  $\boxtimes$ RENOVATED AREA PHYSICAL EDUCATION/ ATHLETICS LEARNING ENVIRONMENTS 2025/ 2026 RENOVATIONS HEAVY RENOVATION HEAVY RENOVATION HEAVY RENOVATION HEAVY RENOVATION NO WORK (NO HATCH) MEDIUM RENOVATION MEDIUM RENOVATION MEDIUM RENOVATION MEDIUM RENOVATION MEDIUM RENOVATION SAFETY & SECURITY LIGHT RENOVATION LIGHT RENOVATION LIGHT RENOVATION LIGHT RENOVATION LIGHT RENOVATION SPACE FOR EXPANDED





**Strategy 1:** Update finishes at all classrooms to align with the District standard for learning environments.

**Strategy 6:** Upgrade restrooms to align with District standard and meet accessibility requirements.

**Strategy 7:** Utilize comprehensive, long-range plan to continue restoration and repair of facility exterior envelope, infrastructure, and site (includes Health & Life Safety Survey).

**Strategy 8:** Provide air-conditioning at physical education and athletic spaces.

**Strategy 39:** Update locker room environments to align with District expectations.

#### DISTRICT-WIDE FACILITY MASTER PLAN

## Investment Strategy Priorities



support long-term vision of District.

Zion-Benton Township HSD 126 District-Wide Facilities Master Plan February 19, 2025

#### Scheduled and Completed Strategies

Need Statement B: Improve and maintain site and building infrastructure for facility longevity.

Strategy 7 (annual O&M): Utilize comprehensive, long-range plan to continue restoration and repair of facility exterior envelope, infrastructure, and site.

- Criteria 6: Explore opportunities to provide back-up generators at critical systems and operational elements to protect building longevity and decrease learning loss.
- Criteria 7: Continue systematic asphalt paving and parking lot repairs and restoration.
   Strategy 10 (2026 Renovations): Upgrade Transportation Building facility and parking lot to
  - Criteria 1: Enhance infrastructure to support electric buses including installation of charging stations and reorganization of the lot to support flow.
  - Criteria 2: Upgrade infrastructure and finishes to provide an appropriate long-term environment

Need Statement D: Incorporate safety and security enhancements to align with District policies.

**Strategy 14/16:** Increase exterior lighting and provide cameras at exterior parking lots for safety and security.

- Criteria 1: Update old fixtures and increase light levels at the South parking lot of ZBTHS.
- Criteria 2: Increase the amount of lighting at the exterior public areas adjacent to athletic fields.
- Criteria 3: Update old fixtures and increase light levels at ZBE.
- Criteria 4: Install new system at ZBE for exterior cameras.
- . Criteria 5: Enhance system at ZBTHS for exterior cameras.

APPROVED BY BOE FOR 2026 RENOVATION



## DISTRICT-WIDE FACILITY MASTER PLAN

### FMP Schedule

#### FEBRUARY 2025

#### SMTWTFS

1

2 (3)(4)(5) 6 7 8

9 10 11 12 13 14 15

16 17 18 (19) 20 21 22

23 24 25 26 27 28

#### MARCH 2025

#### SMTWTFS

1

2 3 4 (5) 6 7 8

9 10 11 12 13 14 15

16 17 (18) 19 20 21 22

23 24 25 26 27 28 29

30 31

- FMP Committee Meetings
- Community Town Halls
- Board of Education Meetings
  - BBF Committee Meetings

- February 3, 2025 ZBTHS Community Town Hall\*\*
- February 4, 2025 ZBE Community Town Hall\*\*
- February 5, 2025 FMP Committee Meeting #6\*
- February 19, 2025 FMP Committee Meeting #7\*
- February 25, 2025 Board of Education Update

- March 5, 2025 FMP Committee Meeting #8\*
- March 10, 2025 BBF Committee Presentation
- March 18, 2025 Board of Education Meeting

<sup>\*</sup> FMP Meetings will be 9:00 AM to 11:00 AM on the dates listed above

<sup>\*\*</sup>Community Town Halls will be 5:30 PM to 7:00 PM on the dates listed above



## Alleic Alumni Lecognition Committee Aprile



## **Committee Charge:**

Review the current alumni recognition program to assess its effectiveness and explore innovative opportunities for enhancing the recognition of alumni achievements.

## **Committee Outcome:**

Develop comprehensive procedures for recognizing outstanding ZB alumni athletes, including well-defined criteria and a formal recognition method. These procedures will be presented to and approved by the Board of Education.

## **PROPOSALS - SUMMER OF 2024**

- May Jersey Retirement Committee meets with administration
- June Dr. Colbert, Mayor Mckinney, Dr. Rodriguez, and Mr. Niemi meet to discuss recognition ideas. The District's understanding at the conclusion of that meeting was that a display outside of the gym celebrating the "Dynamic Duo" would accomplish the goals of the committee.
- November D126 was informed that the committee did not approve of a recognition outside of the gym and insisted that a recognition be located inside the gym.
- December- next slide



December 4, 2024 Committee Meeting #1
Review goals & engage in an initial discussion



December 11, 2024 Committee Meeting #2
Discuss ideas, ask questions, begin creating a new level of recognition



Timeline

January 22,2025 Committee Meeting #3
Further discussion and work toward finalizing ideas



February 14, 2025 Collect Committee Feedback on Draft Criteria



February 19, 2025 Committee Meeting #4
Finalize Athletic Alumni Recognition Recommendation



February 25, 2025: Present the committee's ideas at the BOE Meeting

## THREE TIERS OF DISTRICT 126 STUDENT-ATHLETE RECOGNITION:

TIER 1: JERSEY RETIREMENT/WALL MURAL (EXISTING)

TIER 2: ALUMNI ATHLETIC EXCELLENCE AWARD (NEW INITIATIVE)

TIER 3: ZEE-BEE ATHLETICS WALL OF ACHIEVEMENT (EXISTING)

## **DISTRICT 126 COACHES CORNER:**

#### Criteria:

- 20 years of service as a teacher, support staff, and/or coach
- Retired or deceased for five years
- Served as a head varsity coach
- Met the requirements and inducted into the District 126 Athletic Wall of Achievement

#### Other:

- Will be listed according to the year they met the qualifications
- Sculpture and plaque memorialize the recipients near the athletic field



### **Current Inductees**

Dick McGrew 2010

Leroy Cliff 2010

Phil Judson 2010

Gene Borop 2010

Don Kloth 2010

Ed Myers 2012

Leon Muff 2012

Gary Arnold 2014

Gary Bereiter 2014

John Kaddatz 2014

## Mer 1926 Allelic Pecognifion







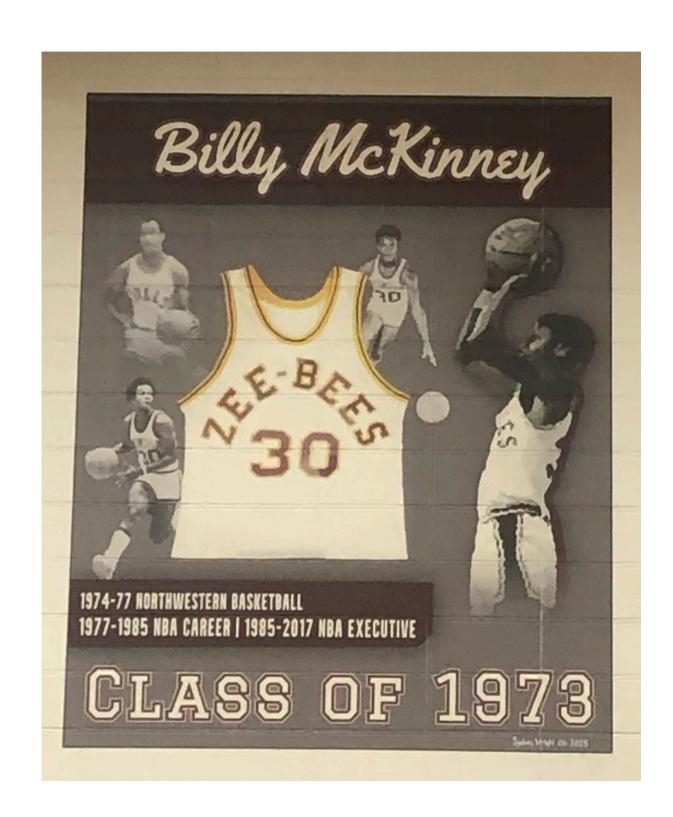


## THREE TIERS OF DISTRICT 126 STUDENT-ATHLETE RECOGNITION: TIER 1: JERSEY RETIREMENT/WALL MURAL (EXISTING)

- District 126 is one of the few schools in Northern Illinois that recognizes individual alumni through jersey retirement or facility murals.
- This honor is reserved for alumni who achieve the highest level of success in their sport and pursue a professional career in athletics.
- Academic excellence
- Character and Sportsmanship
- Community or School Contributions
- Current Example: Billy McKinney's professional career spanned seven years, during which he played 476 games, averaged 8 points and 3.5 assists per game, and later became an NBA executive.
- Placement of recognition will be sport-specific (e.g., a professional softball player's mural would be near the softball field, while an Olympic swimmer's recognition would be in the natatorium).
- Gym banners for alumni athletes who found exemplary success
- Approval process: Requires Superintendent and BOE approval following a recommendation from the committee.

#### OTHER:

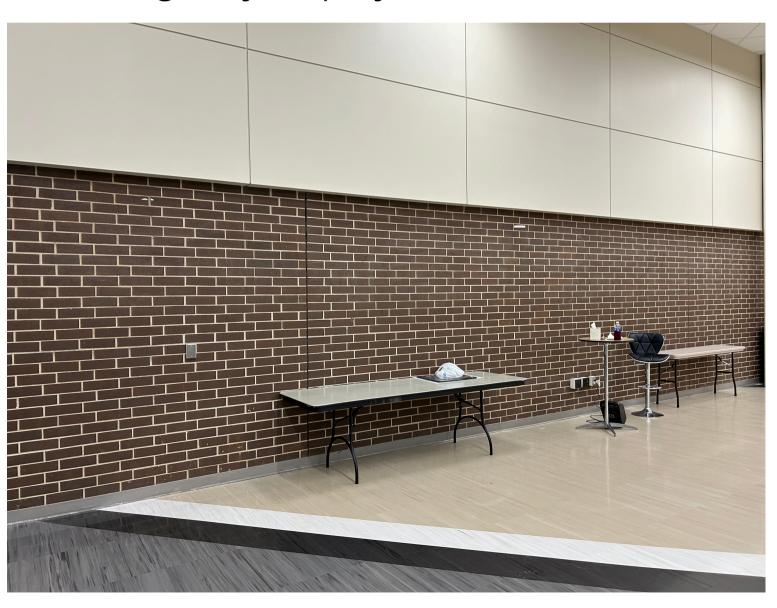
- Gym banners for alumni athletes who found exemplary success
- Student-Athlete success, post-high school success, and accomplishments educationally and professional outside of sports.
- Remove Tier 1 all together, remove the mural. Recognize post-high school athletic/other professional success in Tier 2
- Suggested a recognition display in the hallway honoring both Billy and Brian



## THREE TIERS OF DISTRICT 126 STUDENT-ATHLETE RECOGNITION: TIER 3: ZEE-BEE ATHLETICS WALL OF ACHIEVEMENT (EXISTING)

- The committee acknowledges that District 126 already recognizes high school athletic accomplishments at a level exceeding that of surrounding districts.
  - To enhance this recognition, two key recommendations were made:
    - Reinstall past athlete photos in the South Commons as they were prior to construction.
    - Invest in an updated, user-friendly electronic kiosk to digitally display the Wall of Achievement.





## THREE TIERS OF DISTRICT 126 STUDENT-ATHLETE RECOGNITION: TIER 2: ALUMNI ATHLETIC EXCELLENCE AWARD (NEW INITIATIVE)

Currently, there is no formal process for celebrating alumni athletic success beyond high school. This new initiative will formally honor alumni who continue to achieve excellence in their sport post-graduation. (College, Professional (both domestic and international, Olympics)

- Proposed Criteria (Must meet at least one of the criteria below):
  - Win or place in a National Championship (Team or Individual)
  - Academic excellence
  - Character and Sportsmanship
  - Community or School Contributions
  - Set a school, national, or international record
  - o Achieve a national ranking, All-Conference, All-American, or similar accolades at the collegiate or professional level
  - Earn Team MVP or similar accolade
  - o Induction into a college or team Hall of Fame
  - Olympian
  - Played professionally or was drafted
  - All-American
- Other ideas
  - Eliminate all murals in the gym
  - o Gym banners for alumni athletes who found exemplary success
  - The Superintendent and/or Athletic Director can make a Special nomination/ recommendation for an athlete who did not play professionally but did attain high level status above and beyond in their sport Athletically, Academically and public accomplishments that impacted the community in a positive manner.
  - That a deserving Alumni athlete be recognized with a Banner placed in the Basketball gym as a tier 1 recognition.
  - o Obtain academic excellence such as a doctorate in education
  - Return to the community to mentor youth

## THREE TIERS OF DISTRICT 126 STUDENT-ATHLETE RECOGNITION: TIER 2: ALUMNI ATHLETIC EXCELLENCE AWARD (NEW INITIATIVE)

### **Recognition and Celebration Events:**

### Recognition Placement:

- The Alumni Athletic Excellence Award would be located in the hallway near the Athletic Office, featuring a photo of the athlete and a brief description of their post-high school accomplishments.
- Approval process: The committee and Athletic Director will oversee nominations and approvals. No BOE action required.

## **Special Induction Ceremony**

- ZBTHS D126 will host a formal Alumni Athletic Excellence Award induction ceremony for family, friends, coaches, and the community.
- The banquet or dinner event may include:
  - Keynote speakers (former coaches, teammates, or notable alumni)
  - Presentation of plaques or certificates to inductees

## Halftime Recognition at a Major Game

- Inductees will be honored during halftime at a significant sporting event (e.g., homecoming football or basketball game).
- Recognition elements:
  - Introduction of inductees on the field or court
  - Highlight reel displayed on the scoreboard

