

Board of Education Meeting

JUNE 24, 2025







Board President Statement

District 126 is committed to an equitable, respectful learning environment where bullying, harassment, racism, sexism, and hate speech have no place; please partner with us in fostering a positive community.











COMMITTED TO EDUCATIONAL EXCELLENCE

LEADERSHIP-LEARNING-RESEARCH-SERVICE



FRESHMEN FOCUSED

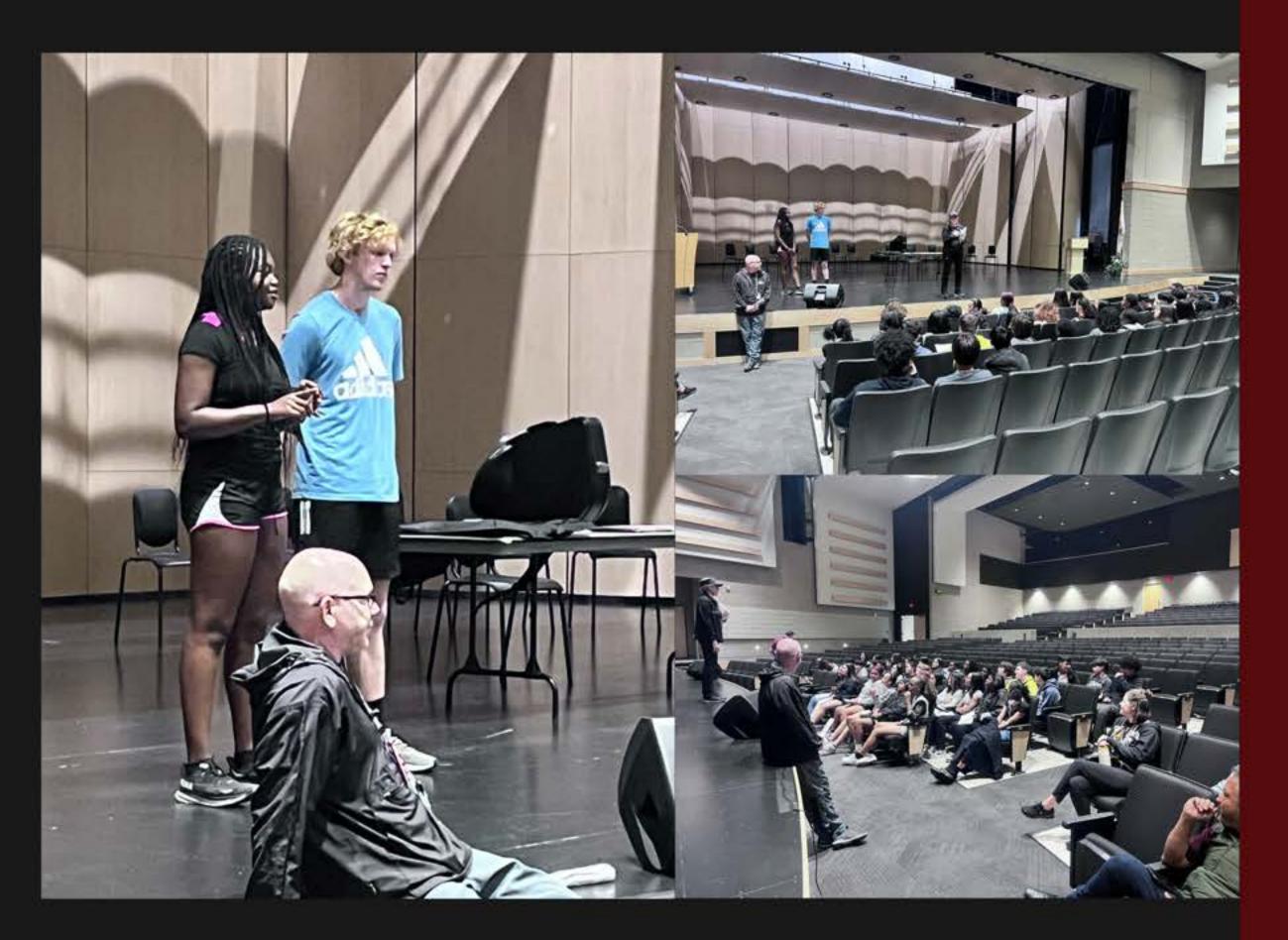


In **Team Building**, students are practicing their communication skills and incorporating the Growth Mindset while building cup pyramids. To add stress to the activity, the students can only use a rubber band with strings attached to it move the cups and are racing the clock.

A transitional experience for incoming 9th graders focused on:

- developing relationships with peers and high school staff
- problem solving skills through cooperative team building
- social-emotional learning (communication styles, conflict resolution, emotional regulation, and self-esteem)
- executive functioning skills, such as organization and time management
- foundational academic skills in literacy and math
- digital literacy

FRESHMEN FOCUSED TOUR



Ripple Effect

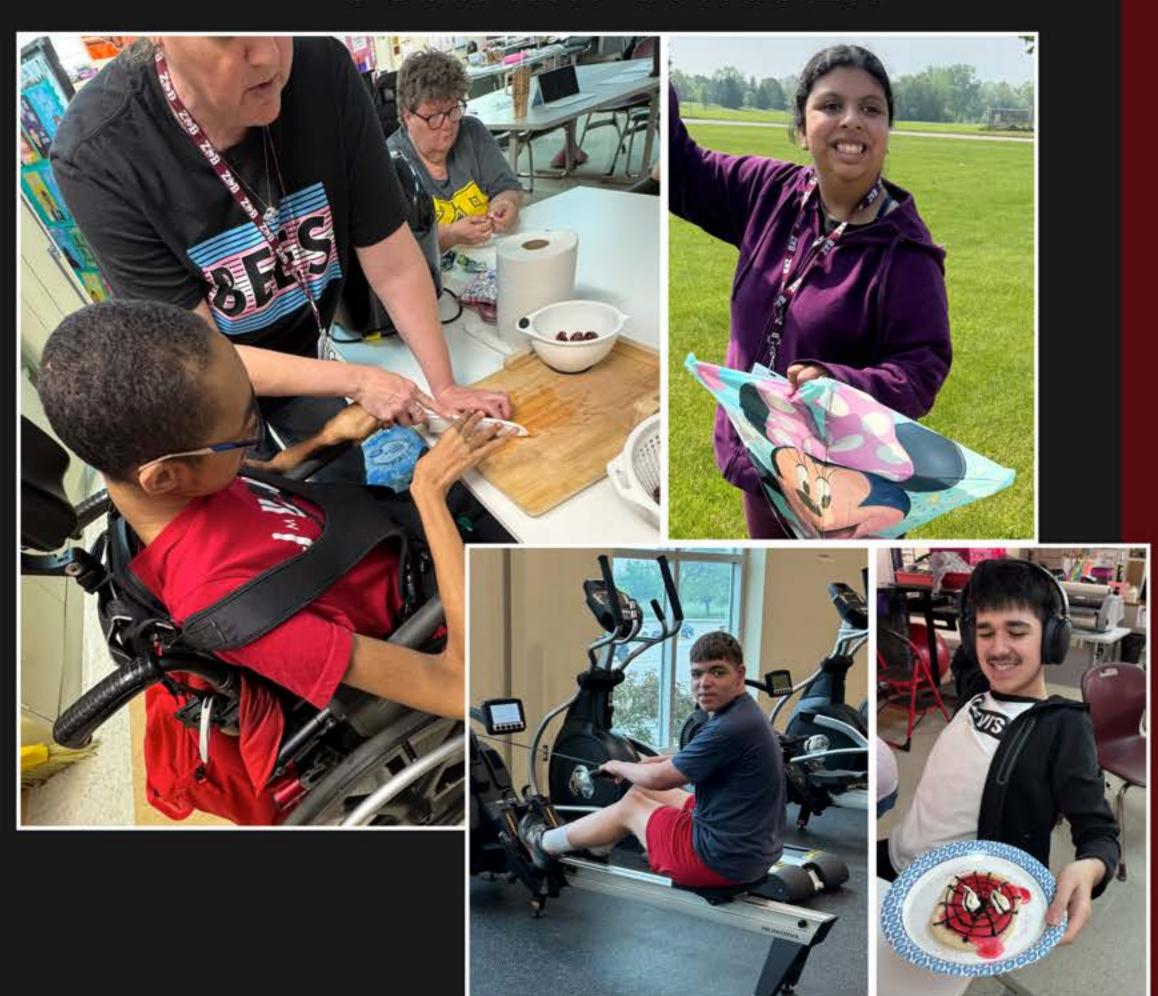
Freshmen Focused helped connect our incoming students with new opportunities!
In Session 1, three students signed up for the ZBTHS Running Camp after learning about it during the coach's presentation. A great example of how early engagement sparks involvement!

Over two exciting weeks, our incoming freshmen participated in Fresh Focus—a dynamic program designed to help them:

- Build teamwork and leadership skills
- Get familiar with high school expectations
- ☑ Tour the building and find their way with confidence
- Meet teachers, coaches, and staff
- ✓ Connect personally with Dr. Rodriguez
 This experience set the tone for success—
 empowering students to enter high school
 with confidence, connection, and Zee-Bee
 pride!

 ¬

SUMMER STINGER



Our self-contained special education summer program is off to a fantastic start, with weekly themes integrated into academic learning.

Students have explored topics such as diversity, meeting new teachers, and even the FIFA Club World Cup 2025.

Academically, they are practicing literacy skills and real-world math skills, including addition and calculator use.

Social Group lessons are helping students strengthen personal hygiene habits and navigate common summer challenges, while Speech Group activities focus on identifying objects used across different environments.

It's been a strong, engaging start to Summer Stinger!



NJROTC CAR SHOW



This exciting event wasn't just about cars and motorcycles—it was a celebration of student leadership, discipline, and community engagement.

Our NJROTC cadets worked hard to bring the event to life, and the support from attendees meant the world to them.

Your presence and encouragement inspired our students to continue striving for excellence, both in and beyond the classroom.

The event featured vendors, food trucks, and a stunning display of vehicles, all proudly showcasing the spirit and dedication of our school community.

IRRIGATION SYSTEM DONATION IN THE WORKS



Growing Together: Highlights & What's Ahead!

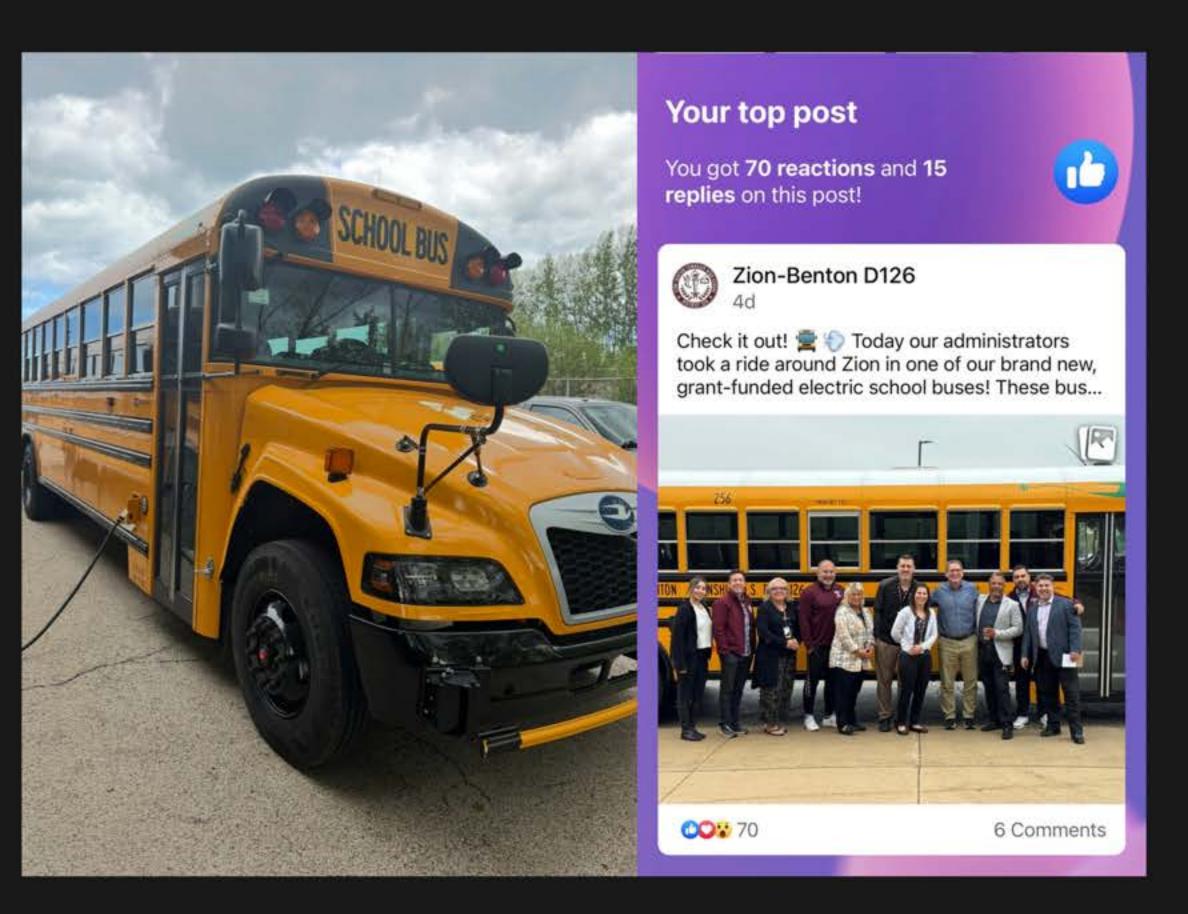
Ms. Bartlett from the Science
Department will be the enthusiastic
partner with Ms. Lahare's Supported
Instructional Program.

She's currently working on an irrigation system donation for the greenhouse!
We're also planning field trips to the Chicago Botanic Garden and College of Lake County—both will be scheduled in the fall.

Stay tuned for more updates as we head into the new school year!



GOING GREEN



Our First Two Electric Buses Have Arrived!

Zion-Benton proudly welcomed its first two electric school buses, marking an exciting step toward a cleaner, more sustainable future.

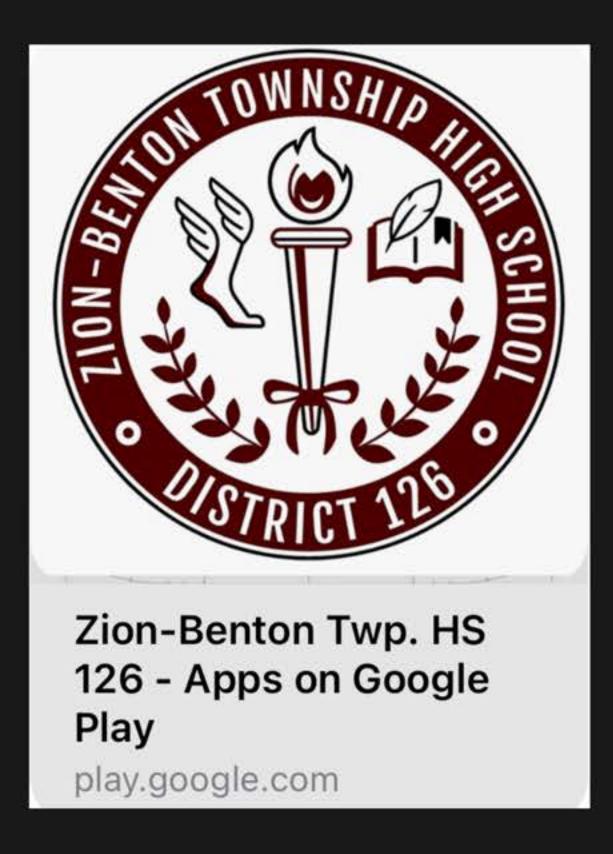
District administrators took the first ride and described the experience as:

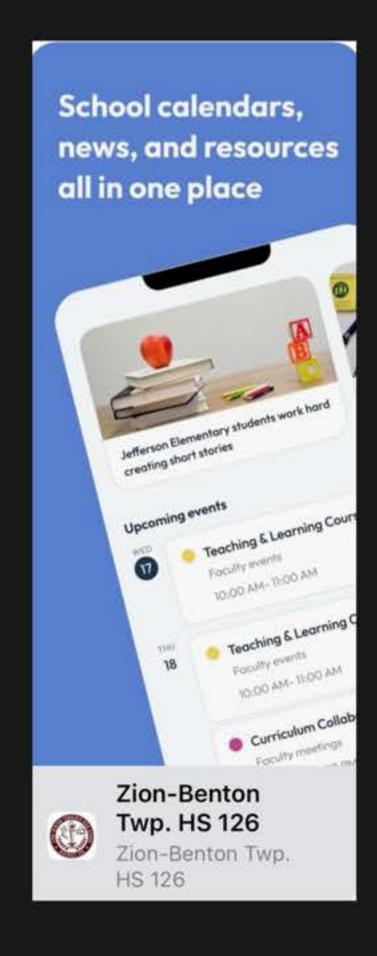
- ✓ Smooth
- **Q**uiet
- Impressively efficient

These buses represent our commitment to innovation, environmental responsibility, and providing the best for our students and community.

The future is electric—and it's rolling now at ZB!

APP IN THE APP STORE





We're excited to announce that the ZBTHS app is now available in the Apple App Store and on the Google Play Store for Android users!
Stay connected with the latest news, updates, and resources—right at your fingertips!

Download it today and take ZB with you wherever you go!

IMPORTANT DATES

JULY 21-24:

Administrative Retreat

JULY 29-31

New Staff Academy AUGUST 4

Back to School Bash

AUGUST 11-12

Opening Institute Days AUGUST 13

Freshmen Zero Day

AUGUST 14

First Day of School

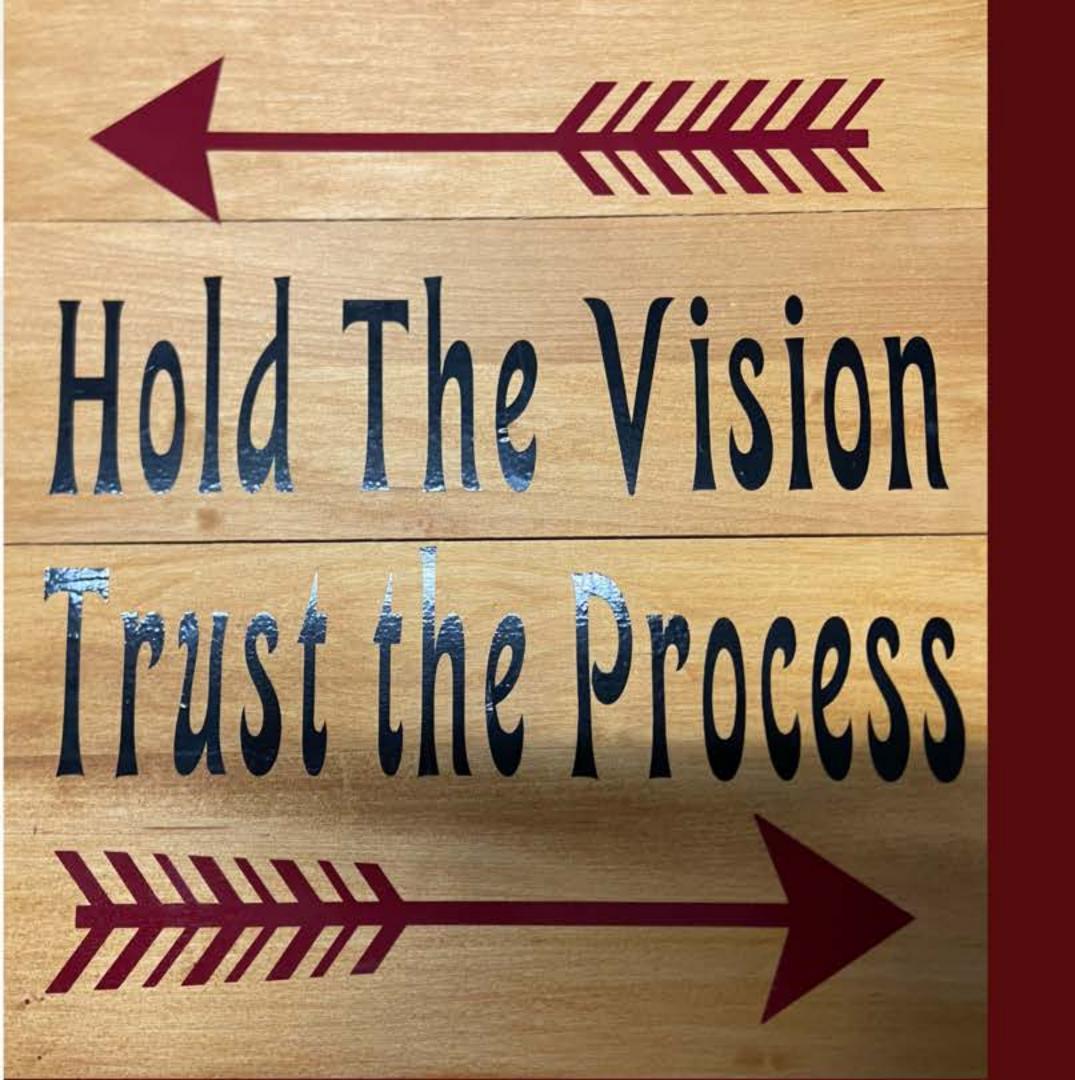
BEE BASH

Bee Bash 2025 is scheduled for Monday, August 4, from 4:00 to 6:30 PM in the northeast parking lot of Zion-Benton High School.

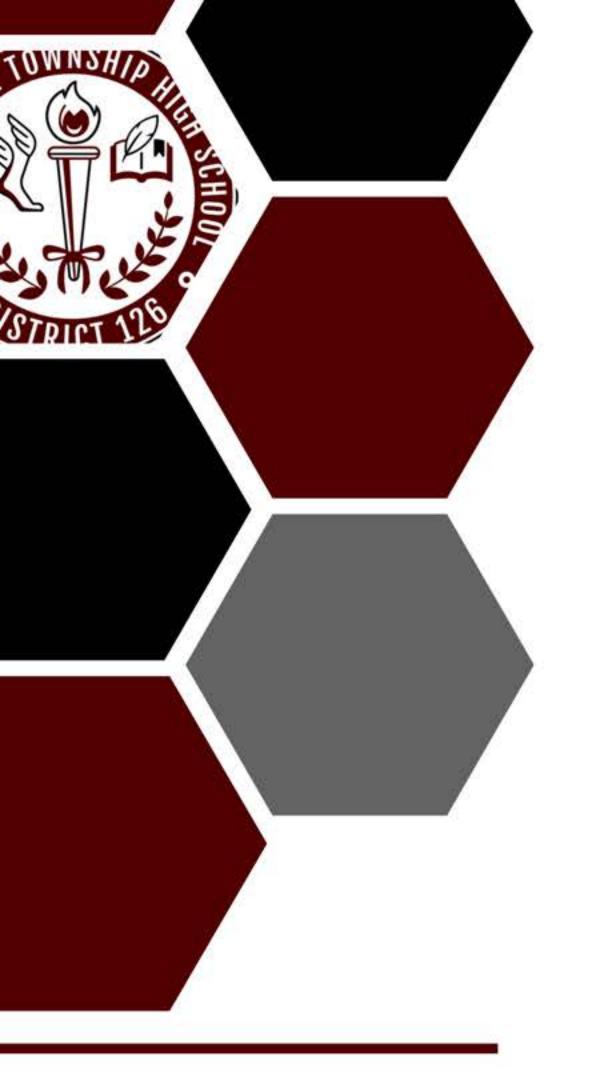
While many details are still being finalized, the event is shaping up to be a vibrant, free celebration to bring together families and students from all four school districts as we prepare for the new school year.

Attendees can look forward to 20–25 food trucks, free "Together We Can" t-shirts, community vendors offering information and school supplies, informational tables from each district, student performances, yard games, free haircuts, and a live DJ. Everything—from food to resources—is free of charge, and the focus is on community connection, celebration, and school pride.





Committo progress and stay focused on the goals ahead. Meaningful change Takes time, and each step forward brings us closer To lasting success.



Peports & Discussion





38115

Principal's Report

ZION-BENTON TOWNSHIP HIGH SCHOOL

HOME OF THE ZEE BEES

BONNIE FELSKE ZBTHS Principal bonnie felske@zb126.org

PRINCIPAL REPORT - JUNE 2025

Instructional Updates

June has been a busy and productive month focused on reflection, data analysis, and strategic planning for the upcoming school year. I've collaborated closely with our department heads and Dr. DiGangi to ensure that our planning is both thoughtful and purposeful, and that it aligns with the goals outlined in Vision 2030 as we prepare for a strong start to the new school year. Planning for the District Institute days in August are underway and the ZBTHS SIP plan outlining building goals for next year is almost complete. We have seen some positive gains this school year in our climate and culture, discipline data and attendance practices. As principal, I look forward to building on this positive momentum and continuing to provide excellent academic and extracurricular opportunities for students next year.

Operational Updates

Operations continued to run smooth as we finished out the 2024-25 school year. Various planned constructions projects are underway and renovations have begun. The Maintenance department has begun working on summer projects and ensuring the building is clean and refreshed for the start of the new school year. Summer school session one is running smooth and will continue into July. Through collaboration with many departments, several operational procedures were evaluated for effectiveness. New protocols for fieldtrips, room reservations, and hallway passes will be implemented with the start of the school year. Finally, Maintenance has done a fantastic job of getting every classroom outfitted with a cell phone lock box so we are ready to implement our new "no electronic device policy" at the start of the school year.





Principal's Report

Z.B.E.P.C.PAL'S



MR. KEVIN WILAND ZION-BENTON EAST PRINCIPAL kevin.wiland@zb126.org

June 24, 2025

Instructional Updates

Summer school is well underway at ZB East, with strong student participation and positive momentum across all programs. We are especially proud of our Freshman Focus program this year, which is providing incoming freshmen with a strong foundation for their high school journey. Students are engaged in a comprehensive rotation that includes academic interventions, social-emotional learning, and team-building activities—ensuring a smooth and supportive transition into high school life.

Scheduling for the 2025–2026 school year has been successfully completed. In developing this year's schedule, our priority remained centered on meeting student needs while also ensuring that staff schedules are equitable, fiscally responsible, aligned with teacher strengths, considerate of individual preferences, and designed to promote instructional excellence.



Operational Updates

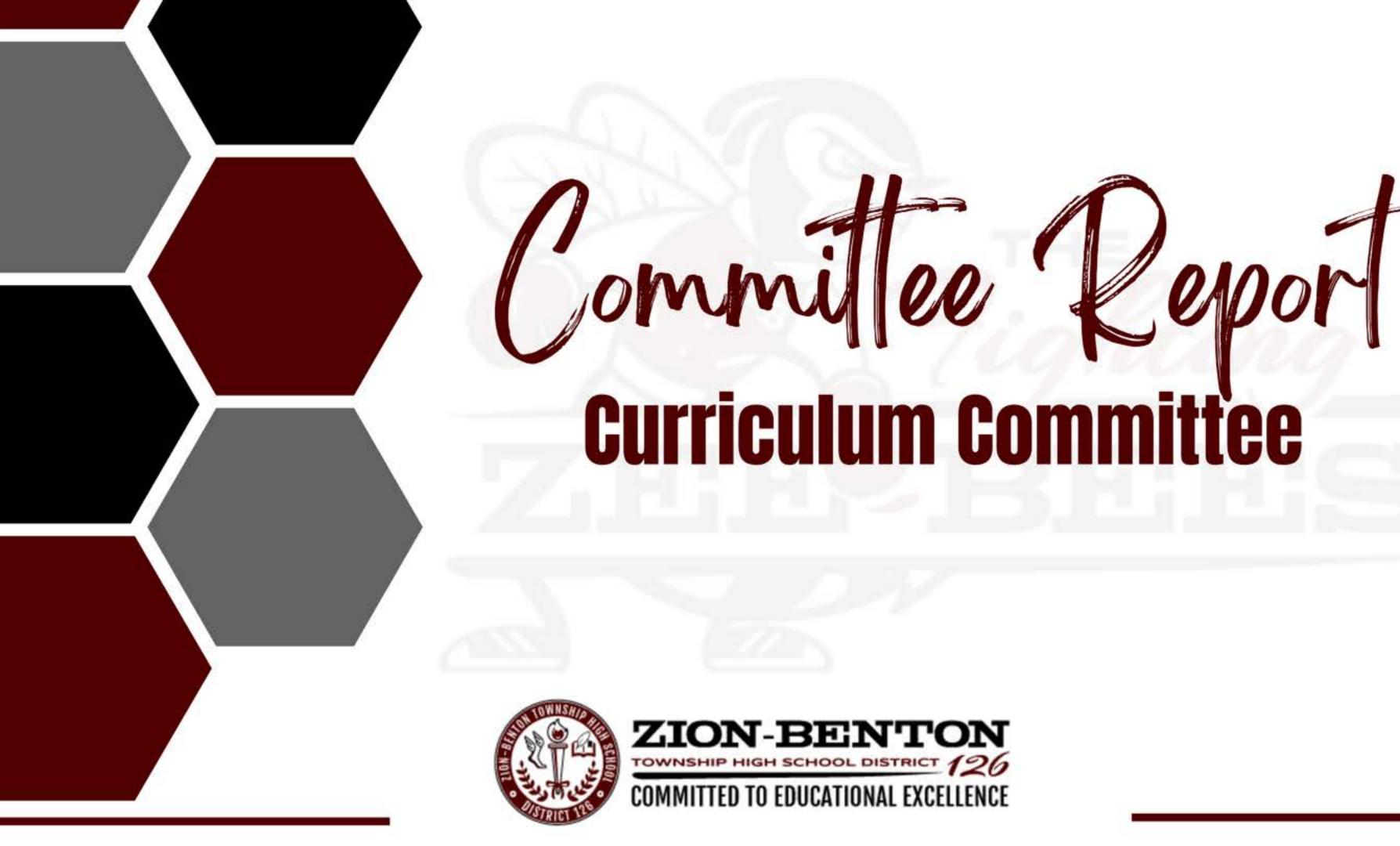
Our facilities are actively being improved to better support student success. Construction is in progress on a new library space that will enhance learning and collaboration opportunities for all students. Simultaneously, a new canopy is being added by the student entrance to improve accessibility and provide shelter in inclement weather.

We are also preparing for the rollout of our new Personal Electronic Device Policy. To support this initiative, cell phone storage units are currently being installed in every classroom. This proactive step is designed to promote a more focused and productive learning environment across the building.

Interest in ZB East continues to grow, especially among incoming freshmen. We have now conducted 13 recruitment presentations and continue to receive requests from families wishing to enroll their students. It is encouraging to see such enthusiasm for the programs and support we provide.















Appointment of Board Representatives: SEDOL, IASB, TIF





Public Hearing and Amended FY25 Budget



Purpose:

 To officially amend the 2024-25 annual budget of the district in accordance with Illinois School Code requirements.

Why the Amendment Is Needed:

- The original budget was adopted in September 2024
- New developments and/or financial realities require adjustments.
- Amendments ensure alignment with current fiscal conditions and program needs.

Legal Compliance:

- The amendment follows all required procedures:
 - Public inspection period of at least 30 days.
 - Public notice published in a local newspaper.
 - o Public hearing held on June 24, 2025.
- In full compliance with:
 - School Code §17-1
 - Property Tax Code §18-50
 - Open Meetings Act



Public Hearing and Amended FY25 Budget



September Budget 2024:

- Budgeted Revenues: \$68,042,779
- Budgeted Expenses: \$66,774,925
- Surplus/Deficit: \$1,267,854

Amended June 2025:

- Budgeted Revenues: \$72,141,148
- Budgeted Expenses: \$70,438,334
- Surplus/Deficit: \$1,702,814

Projected Fund Balances for June 30, 2025:

- ED Fund (10): \$50,134,424
- O and M (20): \$3,782,356
- Debt Service (30): \$4,592,663
- Transportation (40): \$5,756,130
- IMRF/SS (50): \$1,451,851
- Capital Projects (60): \$410,744
- Working Cash (70): \$5,321,924
- Tort (80): \$463,309
- HLS (90): \$906,979



Resolution to Adopt Amended FY25 Budget



Approval FY26 Tentative Budget

For FY 26 we are looking at total budget revenues of \$80,678,809.

We are projecting total expenses of \$78,891,366

Surplus: \$1,787,443

We will plan on a transfer from the Ed Fund to Capital Projects during the 25-26 school year. We will plan on covering the EV bus purchases from existing Transportation Fund balances.

More details are present on the attached file in Board Docs



FY26 Tentative
Department Budgets
and Capital Requests



The Budget Carousel process has been completed. All departmental budgets have been finalized as much as possible for FY26. Most departments remain flat unless there is a good rationale for adjusting budgets up or down for the next fiscal year. The complete summary of department budgets was attached in Board Docs for your review.

Total Proposed Departmental Budget Increases: \$392,112

Total Proposed All Other Funds: \$1,441,871

Total Increase: \$1,833,983

Total Capital Requests FY26: \$3,278,995 Total Capital Requests FY25: \$1,898,211

Difference Y/Y: \$1,380,784
Biggest Driver, no pun intended, is \$1.4M for 10 electric buses.



10 Year Health/Life/Safety Survey



The 10 year HLS Study has been completed by Partners In Design. It has been submitted to the ISBE for review and approval.

The architect has estimated a cost of \$2,130,792 to address all of the findings from the study.

After reviewing the results of the study with Josh Gehrig, it is believed that many of the items listed will be corrected as we move through the implementation of the Facilities Master Plan. We also believe that many of the items will be able to be corrected by our in-house mainteneance staff which will further reduce the actual costs.





To avoid Tariff and CPI increases 10 buses were ordered and will be delivered October 1, 2025.

Total cost of vehicles: 3.7M

Total of EPA Grant Funds: 2.8M

Make Ready Grant from ComEd: \$450,000

Total cost to District of vehicles only:

\$450,000

10 Charging units through State Bid contract with all peripherals: \$72,000

Installation of infrastructure to support new chargers: ~\$105,000

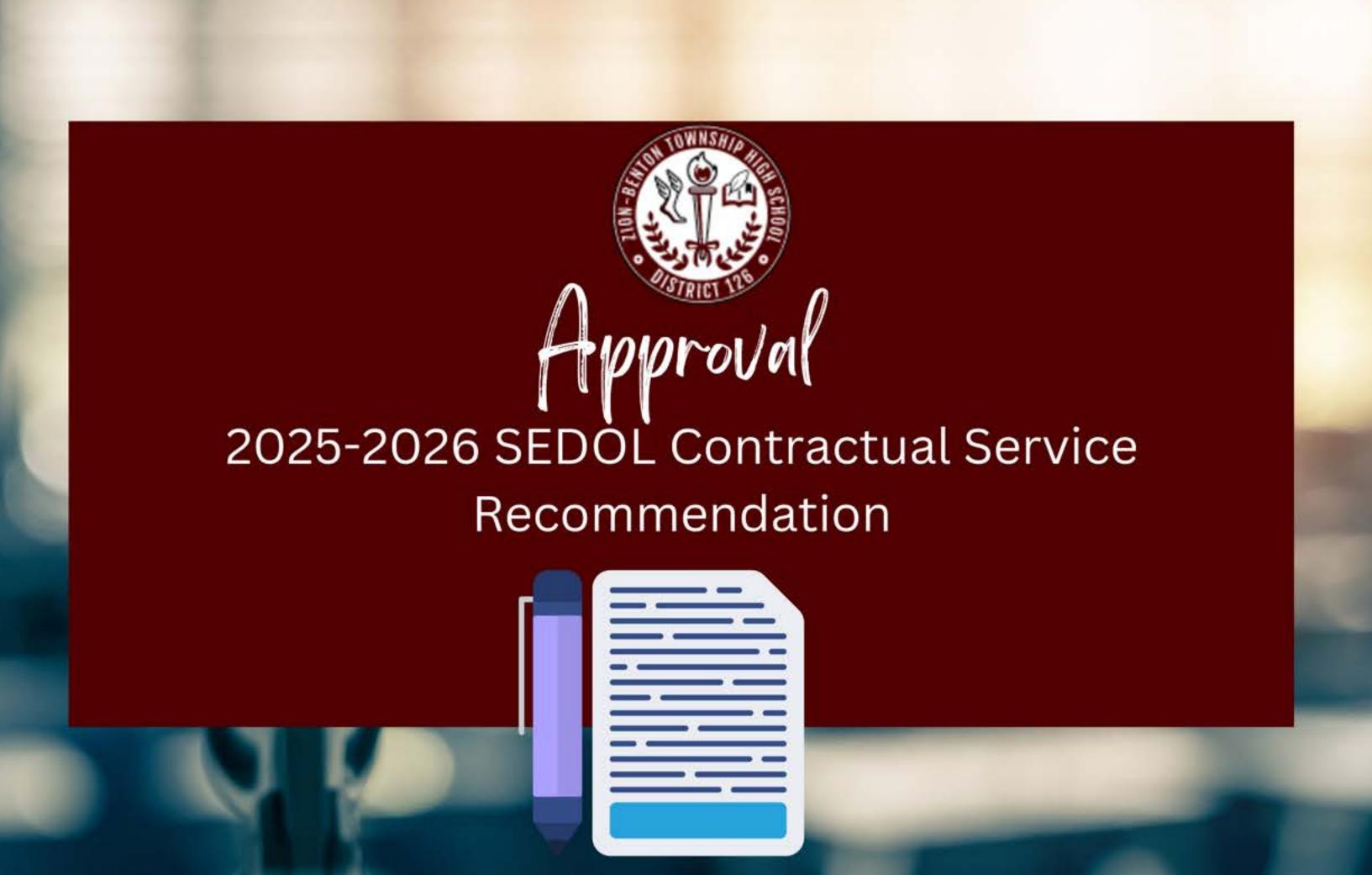
Currently working on additional grant/rebate funding for installation costs.



2025-2026 COTA Recommendation



















First Reading: Press Plus Updates



What Are PRESS Plus Updates?

Supporting Illinois School Boards with Policy Guidance PRESS Plus is a policy subscription service from the Illinois Association of School Boards (IASB) that provides school districts with:

Legally-vetted policy updates aligned with changes in:

- State and federal law
- Illinois State Board of Education (ISBE) rules
- Court decisions and regulatory guidance

Why It Matters:

PRESS Plus helps boards stay current, reduce legal risk, and govern effectively—all while saving time and resources.

Let me know if you'd like a version with visuals, icons, or your district logo!

Pelense 118

Human Resrouces: Update to meet compliance back to Title IX 2020 Standards

2:260 Uniform Grievance Procedure

5:10 Equal Employment Opportunity and Minority Recruitment

5:20 Workplace Harassment Prohibited

7:20 Harassment of Students Prohibited

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

7:255 Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence

Update Non-Discrimination Coordinator and Title IX Coordinator



Pelense 118

4:15 Identity Protection - Policy to include Cyber security to protect personal identification

4:80 Accounting and Audits - Capital Assets value moved from 5000 to 10000

5:60 Expenses - LEGAL REFERENCE UPDATE

5:100 Staff Development Program - update language of teachers and admin to read all school personel
* Also stipulates at least one staff member is a resourcs for pregnant or victums of sexual assualt

6:150 Home and Hospital Instruction - Allows for at home learning for pregnancy related issues. - (up to 3 months)





6:235 Access to Electronic Networks - USE of AI. - develop a district-wide AI policy. Responsible Use Guidelines

7:10 Equal Educational Opportunities - update to Protected Status to include: Military, unfavorable military discharge, reproductive health decisions

7:60 Residence allows for INTER DISTRICT transfers - parents/expectant parent/ victim of domestic abuse

7:70 Attendance and Truancy - allows for excused absences to fall under verified medical or therapeutic appointment For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual assault





7:185 Teen Dating Violence Prohibited

7:190 Student Behavior - Explicitly defines Sexting.

• Defines Corporal Punishment - which is prohibited

7:200 Suspension Procedures - Provide supports during extended absences

- allowing families to have a representative with them in the process
- if sexual assault is alleged family, student and representative will NOT have access to the victim (but they can pose questions to the board to ask for them)

7:210 Expulsion Procedures - Must Inform parents they can have a representative





7:250 Student Support Services - at least one staff member is a resource for pregnant or victims of sexual assualt

7:270 Administering Medicines to Students Students may possess Diabetes or Epilepsy Supplies as needed in accordance with medication action plan

7:315 Restrictions on Publications; High Schools Updated to refernce definition of Sexting. -Adds language that ENCOURAGES or Incites students to violate board policies

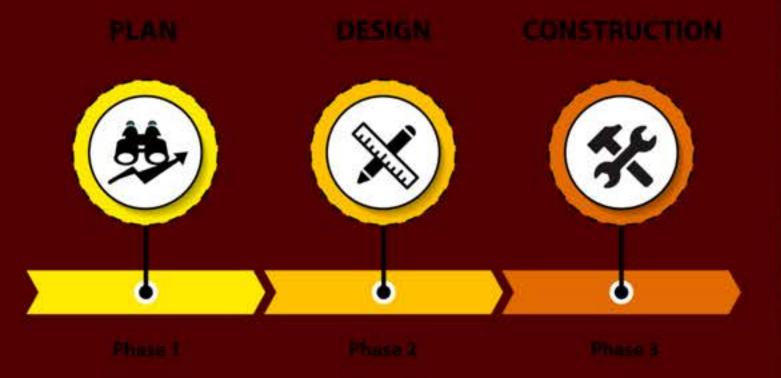
7:340 Student Records - LEGAL REFERENCE UPDATE







Capital Improvements Update



The summer 2025 renovation and improvement projects continue to move forward. Demolition is nearly complete across all aspects and areas of the projects. Canopy footings have been poured at both buildings. New walls are being erected in the library spaces and things are moving along quite nicely.

The Summer 2026 planning process is well underway. We continue to meet bi-weekly and are close to a final rendition of the renovation of the transportation building and the bus lot as well as the supporting electrical infrastructure which will be designed to support an entirely electric bus fleet in the future.









Community Education Session Update



June 26 at 6 p.m.

The Tax Levy And Your Tax Bill First session will be from 6-6:30 p.m. with 15 mintues for Q and A.

All are welcome.

This is being pushed out and advertised on our SM platforms, our website and the new ZB126 App.



Update on Long Range Financial Plan



The Long Range Financial Planning Process (LRP) looks at historical revenues and expenses and projects anticipated revenues and expenses for the next 5 fiscal years.

As a rule, we have maintained a conservative approach to budgeting and have been gradually increasing fund balances with minimal deficit spending in specific funds. This trend is projected to continue even with dollars budgeted for FMP implementation.

Generally, we look at the four operating funds (Ed, O and M, Transportation and Working Cash plus our Tort fund for these projections. The other funds, Health Life Safety, Bond and Interest, IMRF/SS and Capital Projects are generally not included in the projections.



Update on Long Range Financial Plan

Historical Perspective Operating Funds:

Fund balances have grown from \$55.7M to \$65.7M over the last five years even with all of the construction and improvements being accomplished.

Expenses have also grown from \$51.8M to \$66.9M over the last five years.

Future Projections Operating Funds:

Fund Balances will continue to grow slowly from \$65.7M to \$81.6M if projections hold steady.

Expenses will also increase from \$66.9M to \$77.4M.

Board Policy 4:20 calls for fund balances to equate to 30-40% of annual revenues for each operating fund. The ISBE Financial Profile Score for Fund Balances carries a minimum requirement of 180 days Cash on Hand for a profile score of 4. Currently the District has just over 300 DCOH.



Update on Long Range Financial Plan

DCOH is calculated as follows:

Sum of total expenses from operating funds for the fiscal year: Education + O and M + Transportation (sometimes Working Cash is also included) Projected FY 26 expenses are \$71,149,330

Divide the total of expenses in these funds by 360 (days in an operational year)

Result is a daily operational operating expense (Projected FY 26 amount is \$197,637)

Total the cash on hand and investments in each of the operating funds at the end of a fiscal year. (Projected FY 26 amount is \$60,547,479)

(\$71,149,330/360)=\$197,637 (\$60,547,479/\$197,637 = 306 DCOH estimated for FY26



CEJA Grant Update



CEJA Grant Round 2 has been approved and we have received our Notice of Funding Opportunity (NOFO). We will receive \$3,296,877.58 in reimbursable funds against our infrastructure improvements. There are periodic reports that must be filed with invoiced expenses for reimbursement. I am working with the same grant coordinator that helped us with Round 1.

The Round 3 CEJA grant application process has not yet opened. The new grant cycle will require a 75% abatement of received dollars. We are uncertain of the mechanism that will be used for this purpose and the District has engaged in communication with other taxing bodies to strategize a proactive and consistent approach in the development of these guidelines and communication.

Our plan would be to abate the 75% as required and then split the remaining 25% with 60% going to services and 40% going to infrastructure. This is preliminary in nature at this point and is subject to change as we receive more information and have further conversations with the Board.





Nosed Session

